ASI STUDENT GOVERNMENT

ABOUT

Associated Students is governed by a Board of Directors which is comprised of a majority of students elected by the student body of Sacramento State. Student representation and advocacy is their primary focus and passion. The Board of Directors is committed to providing students with the opportunity to be fully involved in the governance of the University and the development of an exciting campus life.

DEPARTMENT MISSION

Student Government's purpose is to lead the Sacramento State community in serving the diverse needs of Sacramento State students by promoting leadership development, shared governance, relationship building, community betterment, and lifelong personal and professional growth.

ASSOCIATED STUDENTS AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO (ASCSUS) LONG TERM DIRECTIONAL STATEMENTS

ASCSUS will work to ensure that students have a significant role in the governance of the University.

ASCSUS will work to ensure that campus life enables all members of our diverse student body to have a strong sense of campus community which will continue during their college years and beyond.

ASCSUS will work to ensure that quality programs and services are provided which respond to the changing needs of our dynamic student population.

ASCSUS will work to ensure that learning outside the classroom opportunities are available for students in order to foster personal and professional growth.

ASCSUS will work to ensure strong positive links between the campus community and the broader Sacramento community.

ASCSUS will seek out ways to encourage students to participate in programs and utilize services.

ANNUAL PRIORITIES: 2025-2026

- 1.0 INNOVATION AND CAREER READINESS
- 2.0 CAMPUS SAFETY
- 3.0 JUSTICE, EQUITY, DIVERSITY, INCLUSION (JEDI)
- 4.0 FINANCIAL AFFORDABILITY AND LITERACY
- **5.0 ACCESSIBILITY AND RETENTION**

ACTION PLAN

1.0 INNOVATION AND CAREER READINESS- ASI will promote student innovation and career readiness by supporting student entrepreneurs through partnerships with local organizations, campus partners, and Alumni.

TEAM

Coordinators: PRES, EDU & BHC Communicators: BUS & ECS Planners: EVP, VPUA & SSIS Researcher: VPF, NSM & GRAD

1.1 Increase student participation in entrepreneurial efforts

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
1.1.1 Promote innovation and entrepreneurial events	Foster a culture of innovation and entrepreneurship by collaborating across colleges to host interdisciplinary events that showcase student entrepreneurs, emphasize the value of innovation in every major, and expand hands-on opportunities for students to participate in entrepreneurial initiatives	Social Media Impact: Collaborative ASI posts show 10% higher engagement than host-only posts. Student Participation: Event attendance grows by 10% compared to last year	April 2026	
1.1.2 Revitalize the Student Entrepreneurship Empowerment Development Grant (SEED grant)	ALL BOARD Revitalize the SEED Grant with the Carlsen Center of Innovation and Entrepreneurship to support student Start- ups. PRES, VPF, BUS & ECS	Increase number of student applicants by 15% in comparison to the number of applicants in 2023.	February 2026	
1.1.3 Expand support for the SEED grant applicants.	Provide mentorship workshops for SEED Grant finalists and recipients to offer guidance, support, and resources that strengthen their startup ideas. VPF, BUS, EDU & NSM	At least 2 workshops provided for the SEED grant recipients.	April 2026	

1.2 Increase student engagement with campus partners surrounding career readiness

Increase student engagement with campus partners by strengthening collaborations around career readiness, creating more opportunities for internships, mentorship, and skill-building experiences that prepare students for the workforce.

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Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report		
1.2.1 Co-Host	Expand student access to	Co-host two event	April 2026			
Networking Mixers	professional networks by	mixers.				
between Alumni and	hosting student– professional					
Sac State students	mixers that foster collaboration	Student Participation:				
	with local professionals and	Increase student				

	alumni.	attendance by 10		
		students at ASI-		
		supported mixers to		
	ECS, NSM, GRAD	exceed.		
Professional Development Workshop Series	offering and promoting workshops with campus partners that build resumes,	Host a minimum of 1 career readiness workshop per academic semester with campus partners like the career center.	April 2026	
		Measure improvements in career readiness through pre- and post- workshop surveys		

2.0 CAMPUS SAFTEY- ASI will elevate campus safety through a comprehensive approach that includes free physical and psychological self- defense training as well as mental and health wellness support.

TEAM

Coordinators: PRES & HHS

Communicators: EVP, VPUA & EDU

Planners: AL & DPWY

Researcher: VPF, VPAA & BUS

2.1 Free physical and psychological self- defense training

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report	
2.1.1 Free self- defense seminars	Collaborate with campus partners to offer free self-defense seminars that equip students with practical safety skills. PRES & HHS	A minimum of 15 students will attend each workshop this year.	February 2026		
2.1.2 Psychological preparedness	Increase student awareness and preparedness by providing education on campus safety, including psychological readiness, situational awareness, stress-management strategies, and compliance with SB 967 ("Yes Means Yes"	A minimum of 50% of participants report greater awareness and preparedness for potential safety situations.	February 2026		
2.2 Accessibility to	Campus Safety Resources				
Activity	What We'll Do	Success	Target Date	Progress Report	

Metric/Measure

section in the Sac State app.

2.3 Promote Mental and Emotional Well-Being

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
2.3.1 Collaborate with campus partners for collaborative selfcare workshops.	7,7:0:7	At least 15 students attended the events.	April 2026	
2.3.2 Use social media channels to promote self-care, wellness and healing	Wellness etc., as well as recreational and support	Promote at least 3 resources per academic semester.	March 2026	

3.0 Justice, Equity, Diversity, Inclusion (JEDI) - ASI will reinforce and amplify JEDI by collaborating and coordinating with Cultural and Academic Resource Centers (CARCS), clubs, and committees to foster an environment of belonging for all students.

TEAM

Coordinators: EVP, AL & GRAD

Communicators: PRES, EDU, HHS & BHC Planners: VPUA, NSM, SSIS & DPWY Researchers: VPF, VPAA, BUS & ECS

3.1 Collaborate with CARCS, Clubs and Committees

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
	ASI will collaborate with CARCS on a minimum of two pre-	At least 2 events per semester in	April 2026	

	existing or new events per semester	collaboration with CARCS.		
		Tracking the number of partnerships, student attendance, and participant feedback to measure impact and continuous improvement.		
3.1.2 Collaborate with campus clubs, committees and organizations	student engagement, strengthen ASI's presence, foster partnerships, and support	Host or promote at least two events per semester in collaboration with the clubs, committees, and/or organizations.	April 2026	
	DPWY & BHC			

3.2 Create a shared space of belonging for our diverse student body

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
3.2.1 Host/co-host a Multi-Cultural Festival	intention of providing a shared space of belonging to celebrate	At least 5 on campus cultural groups/clubs will participate in the event.	April 2026	

4.0 FINANCIAL AFFORDABILITY AND LITERACY- Promote financial affordability and literacy

TEAM

Coordinator: VPF & BUS Communicators: PRES & EVP Planners: EDU & HHS Researcher: ECS & DPWY

4.1 Increase awareness of ASI and university scholarships

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
media channels to raise awareness about university scholarships and	channels to promote university scholarships and programs,	semester to promote	February 2026	

	engage. ALL BOARD	scholarships and programs.		
4.1.2 Utilize social media channels to raise awareness about ASI scholarship and programs	Use ASI-managed social media channels to inform and engage students about ASI scholarships and programs, highlighting application opportunities, deadlines, and relevant resources. ALL BOARD	Achieve a 10% increase in ASI scholarship applications compared to the previous year.	March 2026	

4.2. Raise awareness on pre-existing ASI Resources

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
4.2.1 Circulate video series explaining how DOC funding works.	Produce and circulate a video series that explains how DOC funding works, providing students and stakeholders with clear, accessible information on funding processes and opportunities. VPF, BUS, ECS & DPWY	Ensure the DOC funding video series reaches a minimum of five student clubs or organizations to maximize awareness and engagement.	February 2026	
4.2.2 Highlight Travel Fund for both academic and sports clubs' utilization.	ALL BOARD	Sharing at least 3 targeted communications per semester (emails, social media posts, newsletter features).	February 2026	
4.2.3 Awareness on student fee breakdown.	VPF, ECS & GRAD	Completion of 2025- 2026 fees breakdown document	February 2026	

4.3 Promote and Cultivate a Culture of Philanthropy

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
4.3.1 Collaborate with campus partners and expand donor engagement efforts	Involve student voices in donor engagement by featuring student stories at events such as Give Sac State Day. Work with University Advancement and Alumni Center to reach out to donors. PRES, VPF & BUS	at least 3 student	April 2026	

		minimum of 10 individual donors.		
4.3.2 Engage with student body to fundraise with campus partners, clubs, committees and organizations	PRES, VPF & ECS	At least 5 clubs, committees or organizations and involved to raise donations for basic needs and emergency grants	April 2026	

5.0 ACCESSIBILITY AND RETENTION - ASI will advance accessibility and retention by expanding awareness of student support, advocating for equity, and aligning with WASC Senior College & University Commission (WSCUC) standards to ensure all CSUS students thrive and graduate

TEAM

Coordinator: VPAA & DPWY Communicators: AL & ECS

Planners: VPF

Researcher: VPUA & NSM

5.1 Support Enrollment, Engagement and Retention Efforts

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
5.1.1 Engage with the WSCUC steering committee to increase awareness and education about the WSCUC accreditation process	town halls to increase and create a podcast episode in collaboration with KSSU to increase awareness about the	Host/ co-host at least one information session or townhall and create one podcast episode.	April 2026	
5.1.2 Student outreach efforts in recruiting students	la	Presentations at least 3 high schools or community colleges	April 2026	
	offerings	social media posts that capture campus		
	EVP, VPUA, VPAA, ECS, NSM & BHC	spirit and resources.		

5.2 Engage with the Division of Academic Affairs to Enhance the Student Experience

Activity	What We'll Do	Success Metric/Measure	Target Date	Progress Report
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		Co- host at least one	April 2026	
awareness related to	affairs partners to increase	townhall/ workshop		
	awareness.	with academic affairs		
(e.g., grade appeals)		partners		
	VPAA			