



SADIA ASHRAF
[Director of Undeclared Students]

To: ASI Board of Directors

From: Sadia Ashraf
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Subject: 2021 End of Year Board Report

General Information

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A Special Note to Our Hornets

Hello Hornets!

I just wanted to start off by saying I know how difficult this semester has been for everyone, and I want to congratulate each and every one of you for making it this far. This is truly the end. Just like last semester, the Spring Semester also passed by in the blink of an eye. While hectic, I have enjoyed every moment of being the Director and serving as a voice to my constituents. I strive to do better each day, and I am so thankful that you all joined me to ensure that this semester was successful just like last semester. My passion was to help undeclared students find their correct major, as well as to help destigmatize the general education major. I was also just excited to be an advocate and serve as a voice for my constituents. Thank you for all the support so far, and for going through this journey with me. Thank you for everything. I will never truly forget the kindness everyone has shown me. Best of luck to everyone, and enjoy your summer.

Internal Committee Accomplishments

Student Academic Senate Committee

The Student Academic Senate shall serve in an advisory capacity to the Board of Directors pertaining to matters within the Faculty Senate and Academic Affairs that directly affects students. The Student Academic Senate meetings are held on Wednesdays from 12:00pm-1:00pm. We discussed issues ranging from credit/no credit options, CARmencement, grade change policy, open note policy, amongst other things.

University Committee Accomplishments

(Committee # 1)

ASI Honorary Degree Committee

The Honorary Degree Committee reviews recommendations of persons nominated to receive a honorary degree and assists in the development and compilation of materials in support of nominations to be forwarded to the President. We met once a month, to discuss and vote on a nominee. Due to cancelled graduations, it was a bit difficult to find a nominee, and even then, there was no guarantee of a graduation, which would be next years task.

(Committee # 2)

ASI Alcohol Advisory Committee

Alcohol Advisory Council encourages student health and wellness in an environment supportive of learning. It shall recommend policy and examine the following six areas as they pertain to alcohol and other drugs: Policies; Enforcement and Legal Issues; Education and Prevention Programs; Training, Intervention and Treatment; Assessment; & Resources.

(Committee # 3)

ASI Aquatic Center Committee

The Committee will address the goals and general direction of the Aquatic Center. The Advisory Committee will provide oversight and review of the Associated Students' management of the Aquatic Center. Meets once a quarter based on member availability.

(Committee # 4)

ASI Well Advisory Committee

This committee will serve as an advising body to the WELL (A multi-use facility with multi-activity courts, weight and fitness rooms, climbing wall, indoor track and a new student health center). Meets the 3rd Wednesday of the month from 4p-5p. Appointed Vice Chair for the Well Advisory Committee. Discussed about the WELL expansion and its challenges.

2020-2021 Director of Undeclared Students Strategic Priorities

Priority	Assessment & Deadline	What I have done so far:
1.1.2 Collaborate with campus partners (Financial Wellness, Academic Colleges, etc.) on initiatives and resources to help the fiscal burden endured by students.	Identified and supported initiatives that seek to lessen the financial burden of attendance. Mid year	<ul style="list-style-type: none"> Dean German on the priority. Discussions with the Financial Wellness workshops. They have held workshops and we have shared on our social media. The Peer Counselors are also available to students on campus. Julie Carroll is open to doing a presentation to the board.
1.3.1 Partner with Campus Partners (Campus advancement and others) to build networking opportunities for students, including volunteer positions and internships and assess the feasibility of compensation.	Identified identity and student success centers to expand internship and leadership opportunities pipeline for Black, Indigenous, and people of color. Addressed and aided in resolving arising issues such as mandatory internship requirements amidst remote settings. Mid-Year	- Narrowed down the campus partners that they will work with which is the Degrees Project. Had a panel with Degrees project coaches and faculty members to be held in November.
1.4.1 Share available resources for students, through collaboration with campus partners.	Board has shared resources for students through collaboration with campus partners. End of Year	Support from Dean German. -Shared available resources on Instagram.

<p>2.1.1 Assess the feasibility of holding donation drives and food distribution events in collaboration with campus centers and programs.</p>	<p>Partnered with campus and Food Pantry to assess the feasibility of holding donation drives and food distributions; utilizing Social Media to spread awareness for resources.</p> <p>End of Year</p>	<p>-There was drive supporting the ASI Food Pantry with the Alumni Center.</p>
<p>2.1.2 Support housing and personal hygiene-based needs</p>	<p>Promoted centers who provide safe kits and menstrual products via social media.</p> <p>Promoted CARES Office efforts for housing insecurity resources for students through social media.</p> <p>Mid-Year</p>	<p>-Contacted WRR, RHA, and the WELL to gather information to share out with campus.</p> <p>Promoted Center and kits via a flyer via SEO.</p>
<p>2.1.3 Research the feasibility of a Clothing Closet/Drive</p>	<p>Met with Career Center and CARES Office to research a feasible donation and storage location to collect and store clothing.</p> <p>Evaluated fundraising options for purchase of professional clothing via retailers, or other relevant organizations.</p> <p>Mid-Year</p>	<p>-Deleted priority</p>
<p>2.4.1 Support workshops on topics such as financial literacy and budgeting to aid students with managing their finances.</p>	<p>Collaborated with campus partners to hold at least one workshop on financial literacy.</p> <p>End of Year</p>	<p>-Held a workshop in February after discussing with campus partners.</p> <p>Include promotion of ASI in their workshops. Meeting this Friday.</p>

<p>3.1.3 Encourage activism expression by creating a space where students can be creative.</p>	<p>Scheduled and prepared materials for event.</p> <p>Mid-Year</p> <p>-----</p> <p>Collaborated with different student success centers to hold at least one event with a board member. (Ex: Postcard/Pen Pal Program, Paint with the Board, etc.)</p> <p>End of Year</p>	<p>The event is being scheduled and she will write legislaEon to request monies from the strategic priority fund. It is planned to be held in spring. LegislaEon to be proposed.</p> <p>CRIJS Center HHS, SSIS and A & L is signed up for the penpal program.</p>
<p>3.3.3 Partner with UEI to decrease food waste.</p>	<p>Assessed the possibility of partnering with UEI dining services to give leftovers to students; similar to Epicure Extras.</p> <p>End of Year</p>	<p>Research for next year to support, waiting on an announcement regarding Dining services and UEI.</p> <p>Remove due to small campus community.</p>

Noteworthy Events and Initiatives

Contacted campus partners to collaborate with Undeclared major students along with Dean of Undergraduate instead of focusing on finding physical space on campus. Goal was to establish and expand the Undeclared major presence on campus, as well as providing adequate support and resources for students.