To: ASI Board of Directors

From: Richard Angulo, ASI EVP

Subject: December 2025 – February 2026 Board Report

General Information Office Hours: Monday & Wednesday, 11:00 a.m. – 1:00 p.m.

Contact Information:

Email: asievp@csus.edu

Instagram: @sacstate.asievp

A Special Note to Our Hornets

As we begin the spring semester, I remain encouraged by the continued momentum across ASI, university governance, and systemwide advocacy. This reporting period reflects a strong emphasis on accessibility, accountability, and long-term student success, while ensuring student voice remains present in institutional and CSU-level decision-making.

From accreditation and AI governance to disability advocacy and student leadership development, this work reinforces ASI's role as a trusted partner in shared governance and student-centered action.

In Service to the Hive,

Richard Angulo

ASI Executive Vice President

Internal Committee Updates

ASI Greek Life Committee

- Led committee discussions on the **feasibility of Greek Row and alternative models**, including Greek floors and a potential Greek Life Center, engaging student leaders in evaluating sustainability, student interest, and long-term organizational viability **(Strategic Priority 3: Justice, Equity, Diversity, and Inclusion)**.
- Advanced coordination between **Housing, Greek councils, and ASI leadership** to gather student feedback, explore institutional pathways, and align future proposals with strategic priority funding and campus engagement tools **(Strategic Priority 4: Financial Affordability and Literacy)**.

ASI International Students Committee

- Led committee discussions focused on **international student engagement and recognition**, including planning for an international graduate celebration while navigating academic calendar constraints and participation capacity **(Strategic Priority 5: Accessibility and Retention)**.
- Advanced efforts to **increase committee visibility and student participation**, addressing financial barriers such as limited fee waiver availability and strengthening outreach and communication to better connect eligible international students to ASI resources **(SP 3)**.

ASI Student Social Justice & Equity Council

- Maintained coordination with the **Social Justice & Equity Council**, positioning the committee to serve as a connective space for equity-centered student advocacy and institutional collaboration (**SP 3**).
- Looking ahead to **partner with the Disability Access Center (DAC) and Disability Justice Club (DJC)** to support student-facing programming focused on allyship, understanding Letters of Accommodation, student representation, and access to campus resources **(SP 3, SP 5)**.

University Committee Updates

WSCUC Steering Committee

- Continued participation in the **WSCUC Steering Committee**, supporting accreditation self-study coordination with a focus on student access, retention, and institutional accountability **(SP 5)**.
- Contributed to planning and coordination of **campus community forums** to gather broad stakeholder feedback, including student, faculty, staff, community, and virtual engagement opportunities scheduled for February and March 2026 **(SP 5)**.
- Supported development of **inclusive outreach, facilitation, and data-collection strategies**, including the use of technology and AI-assisted thematic analysis to ensure accessible and meaningful participation **(SP 5)**.

Sac State Artificial Intelligence (AI) Steering Committee

- Participated in finalizing the **AI Steering Committee charge**, supporting development of a campus-wide AI vision, success measures, and an assessment framework aligned with institutional priorities **(Strategic Priority 1 – Innovation & Career Readiness)**.
- Engaged in discussions on **AI governance and oversight**, emphasizing security, privacy, compliance, and clarity around IRT review while preserving academic freedom **(SP 1)**.
- Supported a phased, resource-aware implementation approach leveraging Chancellor's Office and AI Commons resources, with attention to accessibility and pilot-based innovation **(SP 1, SP 5)**.

University Disability Access Committee (UDAC)

- Participated in the **December 5, 2025, UDAC meeting, addressing campus accessibility concerns,** including ADA compliance, facilities remediation, and accessibility at campus events **(SP 5)**.
- Engaged in discussion on the **interdisciplinary Disability Studies minor**, supporting academic pathways that center disability within equity and inclusion frameworks **(SP 3)**.

University & Campus Partnerships

College Corps × ASI Recruitment & Engagement Fair

- Met with College Corps leadership on January 29, 2026, to coordinate a campus-wide recruitment and awareness event scheduled for **Thursday, March 12, 2026, from 10:00 a.m. to 3:00 p.m.** on the Main Quad, supporting ASI's role in promotion, co-branding, and student engagement **(SP 1)**.

- Supported planning for ASI participation and Board engagement, reinforcing ASI's role as a connector between students, campus partners, and community organizations **(SP 3, SP 4, SP 5)**.

External / Systemwide Engagement (CSSA)

CSSA Systemwide Committee – Non-Resident Tuition Resolution Discussion

- Participated in **Systemwide Committee deliberations** on a resolution advocating reforms to non-resident tuition fees, addressing affordability, enrollment decline, and the need for gradual and predictable fee increases across the CSU.

- Contributed to the discussion, highlighting impacts on **international and non-resident students**, including barriers related to financial aid access, employment limitations, and student retention, and supported advancing the resolution for February plenary consideration.

CSSA Student Trustee Committee

- Served on the **Student Trustee Committee**, supporting statewide application review, evaluation standards, and a transparent selection process.

- Assisted with planning for the **virtual finalist open forum scheduled for February 27**, including development of standardized interview and presentation questions.

University & Student Advocacy Engagement

- Participated in a **Disability Advocacy Meeting** on December 2, 2025, with the Disability Justice Club to discuss systemic challenges related to accommodations, communication gaps with the DAC, and the lack of a straightforward grievance process **(SP 5)**.
- Shared lived experience as a **hard-of-hearing student**, engaging students, alums, and advocates in identifying improvements centered on accountability, transparency, and faculty and student education **(SP 3)**.

- Committed to supporting next steps through **ASI communication and governance pathways**, including promoting student participation and elevating concerns to appropriate ASI bodies **(SP 3, SP 5)**.

Strategic Priority Updates

Strategic Priority 1 – Innovation & Career Readiness

- Continued service on the **Sac State Artificial Intelligence (AI) Steering Committee**, contributing to the development of a campus-wide AI vision, governance framework, and assessment model that supports ethical innovation and student career readiness.
- Supported institution-wide coordination around AI literacy, accessibility, and pilot-based implementation aligned with long-term workforce preparation.

Strategic Priority 2 – Campus Safety

- Supported cross-campus collaboration and student awareness efforts connected to wellness, safety, and preparedness through participation in university committees and campus partnerships that address student well-being and access to resources.

Strategic Priority 3 – Justice, Equity, Diversity & Inclusion (JEDI)

- Engaged in **disability justice and equity advocacy**, collaborating with students, alums, and campus partners to elevate concerns related to accommodations, transparency, and inclusive academic practices.
- Supported equity-centered academic initiatives, including engagement with the **interdisciplinary Disability Studies minor**, reinforcing inclusive representation within institutional planning.

Strategic Priority 4 – Financial Sustainability & Collaboration

- Supported collaborative efforts that connect students to **paid service, scholarships, and financial opportunities**, including planning and coordination of the **College Corps × ASI Recruitment & Engagement Fair**.
- Participated in systemwide conversations that elevate student perspectives on affordability, resource access, and financial barriers impacting retention.

Strategic Priority 5 – Accessibility & Retention

- Represented student voice in **WSCUC accreditation efforts**, supporting planning of campus community forums and stakeholder engagement centered on access, retention, and institutional accountability.
- Participated in the **University Disability Access Committee (UDAC)** to address accessibility barriers, ADA compliance, and inclusive practices impacting student success and persistence.