ASI STUDENT GOVERNMENT

Associated Students is governed by a Board of Directors, which is comprised of a majority of students elected   by the student body of Sacramento State. Student representation and advocacy is their primary focus and passion. The Board of Directors is committed to providing student with the opportunity to be fully involved   in the governance of the University and the development of an exciting campus life.

DEPARTMENT MISSION:

Student Government's purpose is to lead the Sacramento State community in serving the diverse needs of Sacramento State students by promoting leadership development, shared governance, relationship building, community betterment, and lifelong personal and professional growth.

ASSOCIATED STUDENTS AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO (ASCSUS) LONG TERM DIRECTIONAL STATEMENTS

ASCSUS will work to ensure that students have a significant role in the governance of the University.

ASCSUS will work to ensure that campus life enables all members of our diverse student body to have a strong sense of campus community, which will continue during their college years and beyond.

ASCSUS will work to ensure that quality programs and services are provided which respond to the changing needs of our dynamic student population.

ASCSUS will work to ensure that learning outside the classroom opportunities are available for students in order to foster personal and professional growth.

ASCSUS will work to ensure strong positive links between the campus community and the broader Sacramento community.

ASCSUS will seek out ways to encourage students to participate in programs and utilize services.

1.0 Support Personal and Professional Development

2.0 Foster a Healthy Community

3.0 Support ASI and Campus Initiatives

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
1.0 Support Personal & Professional Development				
1.1 Promote Professional Development in Collaboration with Campus Partners				
1.1.1 Support Dreamer Students Incentives Grant and College Corp.	VPUA, EDU	Meet with program coordinators to discuss need.	October 1st	
	VPUA, EDU	Identify at least 2 ASI volunteer opportunities	End of year	
1.1.2 Explore on a professional clothing drive	PRES, EVP, VPUA, SSIS,GRAD	Hold meeting with partners on campus (CARES, Career Center) to discuss feasibility on professional clothing drive establishment.	End of Fall Semester	
	PRES, EVP, VPUA, SSIS,GRAD	Execute clothing drive	End of Spring Semester	
1.2 Speed Networking with Alumni center				
1.2.1 Collaborate with Alumni Center/Association and other campus partners on speed networking event for students	PRES, EVP, ECS, UND, BUS	Hold one in person event per semester in partnership with Alumni Center/Association and campus partners (such as the career center)	End of Fall Semester End of Spring Semester	

1.3 Collaborate with Carlsen Center for Entrepreneurs				
1.3.1 Explore the opportunity to provide a matching Student Entrepreneur Growth Grant (SEGG)	VPF, NSM,UND, BUS	Meet with campus partners and explore the opportunity to create a Student Entrepreneur Growth Grant (SEGG) ([2] $250-$500 grants) to support student entrepreneurs.	Hold meeting no later than October 27th	
	VPF, NSM,UND, BUS	Determine feasibility, logistics and criteria to awarding the (SEGG) grant.	Mid-Year	

2.0 Foster a healthy community				
2.1 Engage in the Wellness Campaign				
2.1.1 Engage in wellness activities/sponsorships/partnerships with the Board	PRES,VPUA, A&L, HHS, NSM	Meet with Wellness Campaign Coordinators to discuss partnership on events, to engage with students and promote wellness.	Meet and discuss no later than October 15th	
	PRES,VPUA, A&L, HHS, NSM	Attend at least 2 events per semester put up by Wellness Campaign Coordinators to show support of fostering a healthy campus community.	End of year	
2.1.2 Promote the Wellness Campaign Initiatives	NSM	Explore the possibility to do Social Media Takeovers	Mid-year	
	ALL BOARD	Repost Wellness Campaign events and updates on positional accounts	End of year	

2.1.3 Promote healthy living through an incentive-based activity/game	EVP, VPF, HHS	Develop the activity to engage students.	End of October	
	EVP, VPF, HHS	Complete activity and incentive 1 time per semester	End of year	
2.1.4 Working with campus partners (Inclusive Excellence, The PRIDE center, SHAC, etc.) to discuss safety and educate about continued COVID-19 and Monkey pox safety	PRES, HHS	Identify and meet with campus partners to discuss and develop the possibility of an education /information campaign	End of Fall Semester	
2.2 Support Basic Needs Initiatives				
2.2.1 Support campus partners on the basic needs resource fair	VPF, A&L, UND, GRAD	Meet to explore the collaboration with campus partners (CARES, Career Center) for the basic needs resource fair	September 15th	
	VPF, A&L, UND, GRAD	Execute any appropriate deliverables identified during the September 15th meeting	September 27th	
2.2.2 Explore placing a permanent link on Portal (My Sac State) for basic needs	VPAA, A&L, BUS, EDU, ECS, NSM, SSIS	Meet with IRT to explore feasibility on placing a permanent link on My Sac State Portal	Hold meeting no later than the last week of September.	
2.2.3 Advocating to enhance the basic needs website	VPAA, VPUA	Meet with CARES to determine the feasibility of enhancing the website	By November 30th	
	VPAA, VPUA	Provide feedback to CARES on how to enhance the website	End of year	

3.0 Support ASI and Campus Initiatives				
3.1 Believing in an Inclusive campus				
3.1.1 Support the Antiracism and Inclusion Campus Action Plan (AICAP) in concert with Inclusive Excellence (IE)	ALL BOARD	Post, repost, and attend at least 1 event each semester in support of the (AICAP)	End of year	
3.1.2 Collaborate on a Cultural Celebration	EVP, EDU, SSIS	Meet with campus partners to explore the collaboration of partnering in cultural events.	End of year	
	ALL BOARD	Post and repost on social media and bulletin boards	End of year	
3.2 Participate in Civic Engagement				
3.2.1 Support Sacramento's States participation in the California State Student Association (CSSA)	ALL BOARD OGA	Attend at least one CSSA meeting for a minimum of 3 hours	End of year	
3.2.2. Support the Office of Governmental Affairs (OGA) with active participation in events and initiatives	ALL BOARD OGA	Attend at least 1 OGA event per semester (must stay at least an hour) Attend at least 2 tabling events per semester (must stay at least an hour) Support and attend the get out the vote activities Promote the Ballot Bowl challenge to get 2000 new registrations	End of year By November 8th	

3.3 Promote ASI				
3.3.1 Promote Board Meetings	ALL BOARD	Engage with constituents through social media/bulletin boards and campus events (such as ASI tabling)	End of year	
3.3.2 Collaborate with Student Affairs Podcast to promote ASI	A&L	Meet and explore the possibility of doing 1 giveaway per semester with "Mic'd up"	Meet no later than the first week of October	
	A&L	Promote and execute giveaway	1 per semester	
3.3.3 Explore Portal information for ASI Board & Program	VPAA, SSIS, EDU	Meet with IRT to explore feasibility on placing a permanent link on My Sac State Portal	Hold meeting no later than the last week of September	
3.3.4 Connections with commuters	VPAA, BUS, ECS, SSIS, GRAD	Connect with student commuters by providing them with doughnuts and coffee	Once per semester	