

**To: ASI Board of Directors**

**From: Victor Phang**  
Director of Education

**Subject: October 2021 Board Report**

---

**General Information:**

**Office Hours:**

T & Th: 3pm - 4:30pm @ University Union 3<sup>rd</sup> Floor, Room 3250

W: 5pm - 6pm @ [csus.zoom.us/my/sacstateasiedud](https://csus.zoom.us/my/sacstateasiedud)

\*Available outside of office hours by appointment

**Contact Information:**

Email: [asi-edud@csus.edu](mailto:asi-edud@csus.edu)

Instagram: @SacStateASIEdu

Phone: 916-278-6784

**A Special Note to Our Hornets**

Hello again Hornets!

It has been a pleasure to get myself situated into this position. I have been meeting so many wonderful individuals from clubs related to the College of Education, leadership like the Deans and Chairs, and various constituents. Here is a snapshot of Dean Sasha and myself:

I hope that everyone out here at Sac State has been able to take care of themselves as well as juggle school, work, and personal life. I want to remind everyone that ASI has so many resources to assist you on your journey here at Sac State like the [free food pantry and groceries pop up](#). If you have the capacity, may you could even consider giving to those in need via the [Homecoming Food Drive](#) or the Homecoming Festival on Saturday, October 23<sup>rd</sup> from 3-6pm. Contact me if you need some other kind of assistance or resource!

-Victor Phang



## Internal Committee Updates

### *ASI Student Social Justice & Equity Council*

This committee has nominated and established officers. We have been discussing possible forum topics and potential dates for the forum. I have been studying and reading the Anti-Racism and Inclusive Campus Plan specifically Section 7: Action Planning Groups' Recommendations. I have also been getting study and even getting involved in the College of Education's Anti-Racist/Social Justice Initiative Blueprint.

## University Committee Updates

### *APIDA Center Student Council*

First couple meetings were to nominate and vote on officers, establish APIDA mission and vision statements, agree upon goals and objectives, proposed workshops and layout for APIDA center, and created individual profiles. See my profile:

### *Grade Appeals Panel*

I have been appointed to a panel with two other CSUS professors, and we have read over all of our appeals for this semester and voted to see which ones would move forward for the next stage. We are in the works on drafting and sending out these appeal letters. I have also advocated for implementing a standard on using pronouns in the application and appeals letters because historically, panel members have assumed he/she pronouns based on the names of the applicants.

### *Institutional Scholarship Committee*

I have reached out to the chairs on 10/6 and followed up 10/21, but I haven't heard back from the chairs about the next action in this committee.

## Strategic Priority Updates

- **1.1.3 Promote Alumni Center & Alumni Associations' initiatives on social media – attended and promoted Distinguished Alumni Awards 2021**
- 1.3.1 Promote internship, job & volunteer opportunities on social media
- **2.1.1 Promote campus financial opportunities (CARES grant, scholarships, etc.) to clubs and organizations – met with the team to establish roles and plan of action, during presentations I talk about campus financial resources (e.g. Ed Equity Program CBEST/CSET reimbursement)**
- 2.1.2 Promote financial resources through social media and marketing



- Name = **Victor Phang**
- What do you identify as? (Ethnicity) = **Lao, Hmong, Chinese**
- Major = **Special Education Teaching**
- Brief sentence or two about your goal for APIDA = **I want to build community and partnership within the APIDA community.**
- Interests = **Going down the American River, Listening to albums on repeat, Cooking and eating Lao food**

- **3.1.2 Ensure student representation on the antiracist and inclusive campus plan implementation committees and task forces – advocated for student representation on the College of Education Racial and Social Justice Committee**
- 3.1.3 Conduct individual review of ASI Operating Rules to ensure equity and inclusion
- **3.3.2 Meet with new Chief of Police to share survey results and student concerns – met with Chief of Police with President and EVP on 10/15/21**
- **4.1.2 Promote ASI positional accounts – at the beginning of my term I started with 313 followers on IG and now I have 405 followers (92 follower increase)**
- 4.4.1 Increase student engagement with CSSA through their meetings and initiatives
- 5.1.1 Share Food Pantry & Free Groceries Pop Up information
- 5.1.2 Support CARES office on housing initiatives
- 5.1.4 Promote and advocate for initiatives to bridge the digital divide

### **Current Project Updates**

- College of Education Student Initial Survey with the objectives:
  - to explore the learning experience and satisfaction level among students
  - to assess and evaluate students' experience and perceptions of the climate at the Sac State, particularly as it relates to diversity and equity
  - to identify what hinders & helps students' educational progress and academic achievements
  - to obtain a comprehensive understanding of students' needs, expectations, and desires in order to increase participation and involvement in ASI and/or the COECoE leadership including myself have gathered 272 responses to the survey from the ~2700 students in our college. I plan to create a presentation of the results and meet with the Dean and Associate Deans to discuss. We can then create an action plan for the rest of the year using this data.
- Planning the College of Education Fall Finals Kick-Off event with CoE leadership, clubs, and even a related Greek organization
- Collaborated with CoE department chairs and Parker from CoE marketing to create Sacramento State – College of Education's Student Spotlight (rename from last month's report). Released the very first Student Spotlight: Crystal Sims from the Educational Leadership program on 10/20/21 via Director of Education bulletin board, Director and CoE Instagram accounts, CoE website, and Eureka Hall lobby televisions.

### **Office Hours**

See above for office hours:

- Created flyers for my bulletin boards and social media, worked on Student Spotlight program, and created/edited CoE and ASI presentations
- Scheduled meetings and communicated with Dean, Associate Deans, campus service providers (i.e. Dreamer Resource Center and Ed Equity Program), Asian-focused clubs

and organizations, College of Education clubs and it's Greek organization (Chi Sigma Sigma)

- Compiled and organized information from the CoE Student Initial Survey Fall 2021. I am in the process of creating a presentation for CoE leadership and possibly to disburse to related program and service coordinators in the CoE.

### **Meetings, Events, & Presentations**

*List the events, presentations, and meetings you attended, below.*

#### **ASI Meetings**

- 9/27/21 Student Social Justice and Equity Committee meeting
- 9/29/21 ASI Formal Board Meeting
- 9/29/21 Grade Appeals Panel Orientation
- 9/30/21 Touch Base – CoE Ed Equity Program, Karina Figueroa-Ramirez
- 10/4/21 Touch Base – Doctorate in Ed Leadership Student Association & Dreamer Resource Center, Erik Ramirez
- 10/6/21 ASI Working Board Meeting
- 10/6/21 ASI Special Board Meeting
- 10/13/21 ASI Formal Board Meeting
- 10/13/21 Board of Trustees Meeting
- 10/15/21 Meeting with Chief of Police
- 10/20/21 ASI Working Board Meeting

#### **Campus Events**

- 10/14/21 Distinguished Alumni Awards 2021

#### **ASI Presentations**

- 9/27/21 Professor Bersola-Nguyen distributed prerecorded presentation to their classes
- 10/18/21 Presented to EDSP119 with Professor Gonsier-Gerdin