
Jenn Galinato

ASI Vice President of Academic Affairs

To: 2024-2025 ASI Board of Directors
From: Jenn Galinato
ASI Vice President of Academic Affairs
Subject: April Board Report

General Information

- Office Location: University Union | 3rd floor in Room 3255
- Office Hours for the Fall Semester
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A Special Note to Our Hornets:

Mabuhay Hornets, As we near the end of another incredible semester at Sac State, I want to take a moment to recognize and celebrate the dedication and perseverance that has brought us to this finish line. Whether you're completing a milestone or preparing to graduate, your hard work deserves celebration. Please take this time to also take care of yourselves as well in the midst of your studies, Sacramento State offers a wide range of resources to help you get through the final quarter of the season. To our graduates, congratulations on reaching this remarkable milestone—you embody the spirit of resilience and achievement that defines our Hornet family. It has been an honor to serve as your Vice President of Academic Affairs, advocating for the academic success and well-being of all 31,500 students. Thank you for the privilege of representing you, it has been my greatest honor. Stingers up! 🐝🎓

Wishing you all the best as we countdown the days to graduation, you got this Hornets and Stingers Up! 🐝

Jenny G

Your ASI Vice President of Academic Affairs for the 2024-2025 academic term

2024-2025 Strategic Priorities Updates

- 1.0: Support Enrollment, Engagement, and Retention Efforts
 - 1.1 Support OGA Civic Engagement Efforts
 - 1.1.1 Actively engage in voter registration efforts
 - Deadline: By November 5th (**COMPLETED**)
 - Strategic Priority Update: Attended various election events and partook in voter engagement incentives
 - 1.2: Explore outreach opportunities in conjunction with Admissions and Outreach
 - 1.2.1: Meet with admissions and outreach to determine opportunities
 - Deadline: By the end of fall semester (**COMPLETED**)
 - Strategic Priority Update: Met with the enrollment division team on Thursday, September 19th and will continue meeting with the team
 - 1.3: Engage Students in Financial Literacy Events
 - 1.3.2 Promote ASI Financial Resources
 - Deadline: By March 2025 (**COMPLETED**)
 - Strategic Priority Update: Posted social media graphics and assisted in presentations about ASI scholarships for the fall semester 2024; will continue this into the spring semester
 - 1.4: Engage with Orientation Department to enhance the student experience
 - 1.4.1: Meet with the Orientation Department and IPGE to provide feedback
 - Completion Deadline: October 31st, 2024 (**COMPLETED**)
 - Strategic Priority Update: Met with the Executive Director of Admissions, Outreach, and Orientation on Thursday, September 19th and scheduled a follow-up meeting for Friday, October 11th but awaiting response from IPGE to meet
 - 1.4.2: Advocate for the inclusion of resources during the orientation process
 - Completion Deadline: March 31st, 2025 (**IN-PROGRESS**)
 - Strategic Priority Update: Will be determined after meeting with both Orientation and IPGE departments
- 3.0: Support and Advocate for Academic and Career Resources
 - 3.3: Advocate for embedding programs in each college for experiential learning

Jenn Galinato

ASI Vice President of Academic Affairs

- 3.3.1: Determine experiential education opportunities in the college and report back to the Board
 - Completion Deadline: October 31st (**COMPLETED**)
 - Strategic Priority Update: College Directors are meeting with their respective Deans and Directors frequently and inquiring about current experiential educational opportunities
 - College-specific updates have been received from the following College Directors on this priority: EDU, NSM, and SSIS
 - Missing college-specific updates from the following College Directors on this priority: A&L (*working with Director McCraney to create a report*)
- 3.3.2: VPAA/Student Academic Senate advocate for expanded experiential education within Faculty Senate
 - Completion Deadline: March 31st, 2025 (**COMPLETED**)
 - Strategic Priority Update: Will continue to be determined after College Directors meet with their respective Deans and Directors meet in one-on-ones or provide updates, but the issue has been raised during the Faculty Senate Executive Committee meeting that occurred on Tuesday, September 24th in Open Forum

*Additional notes: No specifically assigned priorities outlined for 2.0: Support Student Services, Programs, and Centers outside of all Board assigned priorities

Academic Affairs Campus Updates

- National Institute on Artificial Intelligence in Society (NIAIS)
 - President Wood announced that NIAIS funding has been cut for the unforeseeable future, this being due to the budget situation at the moment. The NIAIS was the first of its kind in the CSU system, aimed at advancing the ethical and equitable use of AI in education. The institute was focused on integrating AI into teaching, learning, advising, and support services, preparing students to navigate and harness AI responsibly.
- Artificial Intelligence Center
 - The university is rolling out AI tools such as ChatGPT Edu, Microsoft Copilot, and Otter.ai to support teaching, learning, and student accessibility. These tools are designed to enhance productivity while ensuring data privacy and security.

Jenn Galinato

ASI Vice President of Academic Affairs

Resources like the AI Skills Self-Test and AI Implementation Advisory are available to assist faculty and students in effectively utilizing AI technologies.

- Budget Concerns
 - In his Spring 2025 address, President Wood acknowledged an 8% reduction in state funding for the CSU system, translating to a \$45 million shortfall for Sacramento State. Despite these financial challenges, the university has experienced enrollment growth and continues to celebrate achievements in athletics and faculty accomplishments. The administration is focused on maintaining momentum and addressing budgetary constraints through strategic planning and community support.
- Supporting International Students
 - Sacramento State has received federal funding to enhance support for Latinx students, particularly those from seasonal farming backgrounds, by providing new laptops and Wi-Fi hotspots. This initiative aims to bridge the digital divide and improve access to educational resources, ensuring that all students have the tools necessary for academic success by now implementing an operational model that will be implemented for the next two years.
- [2024-25 Academic Affairs Budget](#)
 - 2024-25 Central Baseline Allocation – Operating Fund Sources
 - 23-24 Baseline \$126,085,651
 - 24-25 Permanent Baseline Allocation – GI 2025 \$4,724,287
 - 24-25 Baseline Allocation – Comp Increases \$8,694,522
 - Continuing Costs for Research Funding (Class 2986A) \$1,100,000
 - 2024-25 Baseline Reduction (\$9,606,964)
 - 2024-25 Baseline Allocation Adjustments (+/-) (\$1,365,159)
 - Total Sources: \$129,632,337
 - 2024-25 Central One-Time Sources
 - 23-24 Division Carryforward \$9,481,099
 - 23-24 Carryforward Swept by University (\$2,210,464)
 - 23-24 Benefits Pool (\$223,827)
 - 23-24 Program Center/Colleges Pass-through Carryforward (\$6,381,914)
 - 24-25 Miscellaneous Central One-Time Sources \$7,099,954
 - Total Sources: \$7,764,848
 - 2024-25 Academic Affairs Sources – Projected
 - 24-25 Central Baseline Allocation \$129,632,337
 - 24-25 Central One-Time \$7,764,848
 - Total \$137,397,185
 - 2024-25 Central Uses - Projected
 - Continuing Costs for Research Funding (Class 2986A) \$1,100,000

Jenn Galinato

ASI Vice President of Academic Affairs

- 24-25 Moving, Relocation & Start-up \$771,900
- 24-25 Personnel \$140,324,082
- Operating Expense Allocation \$7,473,718
 - OE with 15% cut (\$1m savings) \$5,526,716
 - Historically Lottery with 15% cut \$988,501
 - Strategic Imperative \$958,501
 - Total \$149,669,700
- 2024-25 Sources & Uses - Projected
 - Sources \$137,397,185
 - Uses \$149,669,700
 - Total (\$12,272,515)
- 2024-25 Central Uses –Revisions
 - Operational Changes (\$2,502,162)
 - Personnel Pauses (\$5,541,248)
 - Program Pauses (\$974,571)
 - Reduced Discretionary (\$298,333)
 - Total (\$9,316,314)
- 2024-25 Sources & Uses – Revised Projections
 - Sources \$137,397,185
 - Uses \$140,353,386
 - Projected Uses \$149,669,700
 - Reductions (\$9,316,314)
 - Total Sources: (\$2,956,201)
- Cost-Reduction Strategies (Worst-Case Scenario):
 - Reduced Hiring and Elimination of Positions
 - Defer Capital/Maintenance Projects
 - Reduce Part-Time Faculty/Lecturers
 - Reduce Faculty Release Time
 - Restructure Departments
 - Voluntary Separation/Retirement Programs
- Enrollment Updates
 - Spring 2025 data
 - **Provost's note about enrollment:** Sac State is reporting a positive trend in our enrollment numbers for the Fall 2024 after the Census, reflecting Sacramento State's continued commitment to providing accessible, high-quality education

Jenn Galinato

ASI Vice President of Academic Affairs

- Total Headcount:
 - Pre-census count: 30,691
 - Post-census count: 30,893
 - Enrollment increased by 2.3%
- FTE (Full-time enrollment): 26567.5 **Fall 2024 Resident FTE*
 - Pre-Census data: 158
 - Mid-Census data: 25864.8 (**up 215 FTEs**) Goal: 25649
 - Post-Census data: 26,577.43
 - FTES (full-time equivalent students) increased by 2.7%
- New Undergraduate Transfers:
 - Pre-census data: 4,295 students taking an AUL (average unit load) of 12.86 units
 - Post-census data: *Will present this information to the Board and include in the State of Academic Affairs presentation and report**
 - AUL increased by 0.9%, now at 12.75
 - **Provost's note about transfer enrollment:** Similarly, transfer students demonstrate a strong retention rate of 89.5% from the Fall 2023 cohort, marking a 4.1% increase from the prior year
- New Undergraduate Freshman
 - Pre-census data: 4,016 students taking an AUL (average unit load) of 14.94 units
 - Additional information (for the upcoming spring 2025 semester)
 - FTF (first-time freshman):
 - 260 applications for the 2025 spring semester
 - 160 application have been accepted
 - Post-census data: *Will present this information to the Board and include in the State of Academic Affairs presentation and report**
- New Graduates
 - Pre-census data: 1,075 students
 - Post-census data: *Will present this information to the Board and include in the State of Academic Affairs presentation and report**
- DFW Rate (D, F, or Withdrawal Rate)
 - Pre-census data: *Will present this information to the Board and include in the State of Academic Affairs presentation and report**

Jenn Galinato

ASI Vice President of Academic Affairs

- Post-census data: *Will present this information to the Board and include in the State of Academic Affairs presentation and report**
 - **Provost's note about DFW rates:** Sac State has decreased the rate of DFWs. Through targeted programming and initiatives, we have supported efforts across Academic Affairs to advance student success. A key example is the development of the Provosts' College Success Program, which enhanced our students' educational journey by offering up to \$70,000 per academic college to boost outreach, recruitment, and retention efforts. The impact of these initiatives is evident in our DFW rates, which have been reduced by 9% from the 2021-2022 to the 2023-2024 academic year. This significant improvement reflects the dedication and adaptability of our faculty in supporting student success, as well as the effectiveness of our strategic interventions.
- Graduation and retention updates
 - Graduation rates are going to reach the 38% for four years
 - Retention rates are going back to pre-COVID numbers
 - **Provost's note about retention:** The retention rate for first-time students in the Fall 2023 cohort is 82.2%, showing a 1.2% increase from the previous year. Similarly, transfer students demonstrate a strong retention rate of 89.5% from the Fall 2023 cohort, marking a 4.1% increase from the prior year
 - Graduation Rates and Target (pre-census data)*
 - **Provost's note about graduation:** During the last three years (from 2021 to 2024) the 4-year graduation rate for first-time students increased from 25.8% to 31.3%, which is a 21.3% increase. We have achieved our Graduation Initiative 2025 goal of reaching a 30% graduation rate a year ahead of schedule.
 - First-time full-time students:
 - 4-year:
 - Actual: **30.7%**
 - Goal: **27.7%**
 - *Will present updates to the Board and include in the State of Academic Affairs presentation and report**
 - 6-year:
 - Actual: **56.4%**
 - Goal: **58.8%**

Jenn Galinato

ASI Vice President of Academic Affairs

- *Will present updates to the Board and include in the State of Academic Affairs presentation and report**
- Transfer students:
 - 2-year:
 - Actual: **43.7%**
 - Goal: **36.8%**
 - *Will present updates to the Board and include in the State of Academic Affairs presentation and report**
 - 4-year:
 - Actual: **75.6%**
 - Goal: **79.8%**
 - *Will present updates to the Board and include in the State of Academic Affairs presentation and report**
- Faculty Advancement and Administrative Advancement
 - **Celebrating the Launch of the BFA in Architecture at Sac State!:** Under the guidance of Assistant Professor of Design Emily Potts, students are already diving into hands-on projects, such as designing scale models for a dismountable pavilion that will be showcased in Osaka, Japan. With a focus on practical learning, the BFA program includes 78 units of major-specific coursework, addressing key issues like sustainability and social justice, including homelessness. Professor Carolyn Gibbs, the program director, emphasizes that this unique, architecturally focused degree will prepare students for diverse career paths in architecture, from design to advocacy and emerging fields like space habitat design. The program also aims to foster a more diverse architecture workforce, with nearly half of its inaugural class identifying as Latinx and an increasing representation of Black and Middle Eastern students.
 - **Provost's Visit to Strengthen Global Partnerships in China:** On October 25, Interim Provost Carlos Nevarez, along with Interim vice Provost, David Zeigler and Global Affairs Liaison Cheng Kunyi from International Programs & Global Engagement (IPGE), visited our longstanding partner, [Hangzhou Normal University](#), in China. This visit celebrated the collaboration established in 2017 and explored opportunities to further enhance joint initiatives, including the "China-US Talent Development Program" 1+2+1 dual-degree initiative. The delegation engaged in productive discussions with university leaders, faculty, and students, focusing on student exchange, faculty collaboration, and advancing international programs. These conversations laid the groundwork for deeper, more impactful partnerships that align with CSUS's strategic goals. The visit also included a special session with the School of Mathematics, providing insights into

Jenn Galinato

ASI Vice President of Academic Affairs

academic programs and fostering connections with faculty and students. This exchange underscores Sacramento State's commitment to global engagement and collaborative innovation in higher education.

- Sac State Campus Highlights and Updates
 - **Celebrating Student Research at the Fall Poster Forum:** The Student Research Center hosted the Fall Poster Forum, a vibrant showcase of student research projects across various disciplines by having 100 student participants and almost 300 attendees including President Wood. This event provided an opportunity for our undergraduates, graduate students, and recent alumni from all disciplines to participate to present their work, connect with faculty mentors, and engage with the broader campus community. The impressive range of research topics and the dedication demonstrated by our student researchers underscore the culture of intellectual curiosity and innovation that thrives at Sacramento State. We extend a heartfelt thank you to the Student Research Center and The Offices of Research, Innovation & Economic Development for hosting this event and for their continued support in fostering an environment where research can thrive.
 - **Celebrating Innovation and Teamwork: AI Hackathon Results:** The AI Hackathon, powered by Hornet Hacks, brought together over 120 students eager to develop groundbreaking solutions in artificial intelligence. The participants were guided by 5 experienced mentors and their ideas were evaluated by a panel of 6 distinguished judges. A total of 17 innovative teams showcased their projects during the event. AI Hackathon held across two days—October 18th and October 25th—the event offered students the chance to compete in two main categories: AI models and AI service-oriented applications. Participants could choose to focus on a single category or integrate both, fostering creativity and skill-building in AI.
 - **2024 Annual Research Conference:** The Psychology Department's Annual Research Conference is a great tradition that highlights the research and productivity of our faculty and students. The scholarship allows our students to engage in experiential, hands-on learning within the research laboratory and put all the tools in our methods and statistics courses into practical use. With the help of 87 students and 16 faculty members, our Psychology Department showcased 47 posters at this year's conference and had over 400 attendees. Becoming a student researcher can make science come alive for our students, opening the creative mind to future discoveries, and building professional futures that would otherwise be undiscovered
 - **CEC's Impact on Academic Internships and Community Partnerships:** The Community Engagement Center is busy this fall supporting faculty, staff, and students in their academic internships, service learning, and other types of community-engaged academic experiences. Each year, the CEC helps approximately 193 academic internship course sections, involving 1,425 students and 95 faculty. Sac State students are engaged in over 20,000 internship hours a

Jenn Galinato

ASI Vice President of Academic Affairs

year! In addition, there are 95 service-learning course sections, whereby 45 faculty engage 2,211 students in community-engaged learning experiences. None of this could be possible without our strong partnerships with over 900 community organizations, including businesses, nonprofits, healthcare and government agencies, and more. These community partners support students in applying course learnings to real-life programs and services, which can contribute to job skills and career development. The CEC also houses Jumpstart, which is a grant-funded AmeriCorps program where 31 Sac State students from a variety of majors are trained and paid to deliver literacy education and social-emotional learning with local Head Start programs. As Sac State students deliver a proven curriculum, preschool children develop the language and literacy skills they need to be ready for school, setting them on a path to close the achievement gap. Please visit their [website](#) for more information!

- **Master of Public Health in Health Promotion, Policy, and Leadership - A Success Story:** The Master of Public Health in Health Promotion, Policy, and Leadership program, offered through the College of Continuing Education, has equipped our students with the knowledge and skills to make a meaningful impact in the field of public health. As evidenced by a recent success story featured on the CCE , our graduates are making waves in their communities, leveraging the transformative opportunities available at Sacramento State. We celebrate the continued success of our graduate programs and the impact our students make in their communities.
- **Sac State Shines at CAHL College Bowl Competition!:** Sac State's *Master of Public Health (MPH)* students, from the College of Continuing Education (CCE), achieved an incredible victory at the California Association of Healthcare Leaders (CAHL) College Bowl Case Study Competition held at Sutter Health in Sacramento on Nov. 16. Competing against teams from across Northern California, the MPH team claimed first place in the graduate division! Adding to the triumph, *CSUS Healthcare Administration* teams also made a strong impression, with one team advancing to the finals and securing second place in the undergraduate division. Congratulations to all participants for showcasing Sac State's excellence and leadership in healthcare education!
- **Global Partners: Sac State Welcomes Students from Germany's AKAD University:** Sac State recently welcomed exchange students from Germany's AKAD University for a three-week program, offering courses in *Intercultural Competence and Project Management*. Students gained valuable cultural and academic experiences, transitioning from distance learning to on-campus immersion. The program, a partnership since 2014, concludes with a graduation ceremony at Sac State's College of Continuing Education, providing participants with certifications from both institutions.
- **Made the news with our participation and the Twin Rivers College Fair:** Sacramento State was proud to participate in the recent Twin Rivers College Fair held at Rio Linda High School. Matt Schmidlein from the Department of Geography represented the College of Natural Sciences and Mathematics, showcasing the diverse academic

Jenn Galinato

ASI Vice President of Academic Affairs

opportunities available at our university. This event provided a valuable platform for connecting with prospective students and their families, highlighting Sacramento State's commitment to academic excellence and community engagement.

- **Communication MA Program Wins National Recognition:** We are thrilled to announce that our College's Communication MA program has been recognized by the National Communication Association Master's Education Section with the *Outstanding Program Award!* This prestigious honor will be presented during their annual conference in New Orleans, LA. This award is a testament to the program's commitment to excellence and innovation in communication education.
- **Ribbon Cutting for the New Art Studio Lab Building:** The ribbon-cutting ceremony for the new Art Studio Lab Building marks a significant milestone in our commitment to fostering creativity and innovation. This state-of-the-art, 20,377-square-foot, \$18.5 million facility meets LEED Silver Standards and is located between the old Art Sculpture Lab (ASL) and the ASI Children's Center. It features cutting-edge amenities, including a 3D technology lab, drawing and painting labs, a metal shop, graduate studios, an outdoor sculpture yard, and a lobby gallery showcasing student and faculty work. This new space will inspire and support the next generation of artists and creators. Sacramento State's new Art Studio Lab is officially open and will begin welcoming students for classes in the spring 2025 semester.
- CSU Academic & Student Affairs Updates:
 - Current year outcome by cohort
 - First-time students sorted by Fall 2023 cohort return rate:
 - Fall 2023
 - Sacramento State Campus Numbers in Fall 2023 cohort:
 - Return year 1 (Fall 2023 cohort): 82.2%
 - Difference from prior 1 year return rate: 1.2
 - CSU Total Numbers in Fall 2023 cohort:
 - CSU Grand Total in Return year 1: 82.5%
 - CSU Grand Total Difference in Return year 1: 0.8
 - Fall 2022
 - Sacramento State Campus Numbers in Fall 2022 cohort:
 - Return year 2 (Fall 2022 cohort): 70.2%
 - Difference from prior 2 year return rate: 1.1
 - CSU Total Numbers in Fall 2022 cohort:
 - CSU Grand Total in Return year 2: 72.9%
 - CSU Grand Total Difference in Return year 2: 2.1
 - Fall 2021
 - Sacramento State Campus Numbers in Fall 2021 cohort:

Jenn Galinato

ASI Vice President of Academic Affairs

- Return year 3 (Fall 2021 cohort): 63.3%
- Difference from prior 3 year return rate: 2.7
- CSU Total Numbers in Fall 2021 cohort:
 - CSU Grand Total in Return year 3: 66.7%
 - CSU Grand Total Difference in Return year 3: 1.2
- Fall 2020
 - Sacramento State Campus Numbers in Fall 2020 cohort:
 - 4 year graduation rate (Fall 2020 cohort): 31.3%
 - Difference from prior 4 year graduation rate: 3.5
 - CSU Total Numbers in Fall 2020 cohort:
 - 4 year graduation rate (Fall 2020 cohort): 34.1%
 - Difference from prior 4 year graduation rate: 0.1
- Fall 20219
 - Sacramento State Campus Numbers in Fall 2019 cohort:
 - 5 year graduation rate (Fall 2019 cohort): 47.9%
 - Difference from prior 5 year graduation rate: -1.2
 - CSU Total Numbers in Fall 2019 cohort:
 - CSU Grand Total in 5 year graduation rate: 54.5%
 - CSU Grand Total Difference from prior 5 year graduation rate: -0.1%
- Fall 2018
 - Sacramento State Campus Numbers in Fall 2018 cohort:
 - 6 year graduation rate (Fall 2018 cohort): 56.4%
 - Difference from prior 6 year graduation rate: 0.6
 - CSU Total Numbers in Fall 2018 cohort:
 - CSU Grand Total in 6 year graduation rate: 61.1%
 - CSU Grand Total Difference from prior 6 year graduation rate: 0.1%
- Fall 2017
 - Sacramento State Campus Numbers in Fall 2017 cohort:
 - 7 year graduation rate (Fall 2017 cohort): 58.6%
 - Difference from prior 7 year graduation rate: 0.5
 - CSU Total Numbers in Fall 2017 cohort:
 - CSU Grand Total in 7 year graduation rate: 63.8%
 - CSU Grand Total Difference from prior 7 year graduation rate: -0.2%

Jenn Galinato

ASI Vice President of Academic Affairs

- Transfer students sorted by Fall 2023 cohort return rate:
 - Fall 2023
 - Sacramento State Campus Numbers in Fall 2023 cohort:
 - Return year 1 (Fall 2023 cohort): 89.5%
 - Difference return year 1 compared to prior actual: 4.1
 - CSU Total Numbers in Fall 2023 cohort:
 - CSU Grand Total in 7 year graduation rate: 88.8%
 - CSU Grand Total Difference return year 1 compared to prior actual: 1.6%
 - Fall 2022
 - Sacramento State Campus Numbers in Fall 2022 cohort:
 - 2 year graduation rate (Fall 2022 cohort): 44.2%
 - Difference 2 year graduation rate compared to prior actual: 3.6
 - CSU Total Numbers in Fall 2022 cohort:
 - CSU Grand Total in 2 year graduation rate: 42.6%
 - CSU Grand Total Difference 2 year graduation compared to prior actual: 2.2
 - Fall 2021
 - Sacramento State Campus Numbers in Fall 2021 cohort:
 - 3 year graduation rate (Fall 2021 cohort): 67.9%
 - Difference 3 year graduation rate compared to prior actual: 0.3
 - CSU Total Numbers in Fall 2021 cohort:
 - CSU Grand Total in 3 year graduation rate (Fall 2021 cohort): 68.5%
 - CSU Grand Total Difference 3 year graduation rate compared to prior actual: 1.4
 - Fall 2020
 - Sacramento State Campus Numbers in Fall 2022 cohort:
 - 4 year graduation rate (Fall 2020 cohort): 75.6%
 - Difference 4 year graduation rate compared to prior actual: -4.0
 - CSU Total Numbers in Fall 2020 cohort:
 - CSU Grand Total in 4 year graduation rate: 75.2%

Jenn Galinato

ASI Vice President of Academic Affairs

- CSU Grand Total Difference 4 year graduation rate compared to prior actual: -3.8
- Fall 2019
 - Sacramento State Campus Numbers in Fall 2022 cohort:
 - 5 year graduation rate (Fall 2019 cohort): 81.8%
 - Difference return year 1 compared to prior actual: -0.2
 - CSU Total Numbers in Fall 2019 cohort:
 - CSU Grand Total in 4 year graduation rate: 81.7%
 - CSU Grand Total Difference 5 year graduation rate compared to prior actual: -0.5

Academic Affairs Committee Updates

- University (External)
 - Academic Affairs Budget Advisory Committee
 - Unknown or no meeting at this time
 - No meeting information provided at this time
 - Academic Information and Technology Committee
 - Convened on Friday, December 6th and Friday, February 7th
 - No meeting information provided at this time
 - Academic Policies Committee
 - Convened on Friday, December 6th and Friday, February 7th
 - Reviewing and providing revisions to referred policies from Faculty Senate Executive Committee: student excused absences, syllabus, and grading policies
 - Curriculum Policies Committee
 - Convened on Tuesday, December 3rd and Tuesday, February 4th
 - Providing revisions to the current consultation policy on curricular processes and non-responsive proposer referral while reviewing e-learning policy and minor overlap referral
 - Committee on Diversity and Equity
 - Convened on Monday, December 2nd; Monday, February 3rd; and Monday, February 17th
 - No meeting information provided at this time
 - Council on the Preparation of School Personnel
 - Convened on Wednesday, December 11th and Wednesday, February 12th

Jenn Galinato

ASI Vice President of Academic Affairs

- No meeting information provided at this time
- Faculty Policies Committee
 - Convened on Wednesday, December 4th and Wednesday, February 5th
 - No meeting information at this time
- Faculty Senate Executive Committee
 - Convened on Tuesday, February 4th; Tuesday, February 11th; and Tuesday, February 18th
 - Prepared for the upcoming Faculty Senate meeting, reviewed procedures and resolutions to be voted
- Friends of the Library Committee
 - Unknown or no meeting at this time
 - No meeting information provided at this time
- Grade Appeals Panel
 - Convened on various dates for different panels
 - Panels have been recommended to the Grade Appeals Coordinator following appointment
- General Education and Graduation Requirements Policy Committee
 - Convened on Monday, December 2nd and Monday, February 3rd
 - Presented a document for Faculty Senate Executive Committee review regarding GE proposals
- Graduate Studies Policies Committee
 - Convened on Tuesday, December 3rd and Tuesday, February 4th
 - No meeting information provided at this time
- Graduate Council
 - Unknown or no meeting at this time
 - No meeting information provided at this time
- NSM Academic Committee
 - Unknown or no meeting at this time
 - No meeting information provided at this time
- NSM Diversity and Equity Committee
 - Will be meeting at a later date
 - No meeting information provided at this time
- Procedural Advisory Board
 - Will not meet until after grade appeals process ends in late February or early March
 - No meeting information provided at this time

Jenn Galinato

ASI Vice President of Academic Affairs

- University Committee on Internalization
 - Unknown or no meeting at this time
 - No meeting information provided at this time
- University Disability Advocacy Committee
 - Unknown or no meeting at this time
 - No meeting information provided at this time
- Internal
 - Student Academic Senate
 - Convened on Friday, March 28th and Friday, April 11th
 - Members reviewed Faculty Senate agendas, discussed committee Strategic Priorities, discussed the current state of higher education, the impact of the state budget cuts on higher education investment, and met with the Provost and members of the Faculty Senate Executive Committee (Chair Gibbs and Parliamentarian Peigahi) within their assigned committee priorities

Events

- ASI Events
 - Attended State Budget and Transfer Student Advocacy Day on Tuesday, February 18th
 - *Participated with Executive Vice President Conejo Gallegos and Director Kemp*
 - Attended the ASI & Financial Wellness Conference: A Path to Financial Literacy on Tuesday, February 25th
 -
- University Events:
 - Attended the Black Excellence Experience event on Friday, February 28th
 - *Participated with Director Lopez*
 - Attended the General Education (GE) Symposium event on Monday, March 3rd
 - *Featured as a event facilitator*
 - Attended the Armstead Academic Project signing event on Monday, March 3rd
 - Attended the Open Education Resource (OER) Champions event on Tuesday, March 4th
 - *Featured as a presenter and panelist speaker*
- Systemwide Events:
 - Attended CSSA Plenary on Saturday, March 8th

Jenn Galinato

ASI Vice President of Academic Affairs

- *Served as Sacramento State's campus representative on the CSU Student Trustee Townhall*
- Attended the 30th Annual CHESS Conference on Sunday, March 9th
 - *Participated in various workshops with Board members and spirit competition*
- Attended CSSA Advocacy Day on Monday, March 10th
 - *Participated visits with Senator Ashby and Assemblymember Hoover with President Andrade-Dominguez, Vice President Conejo Gallegos, and Director Kemp*
- Attended the Financial Aid Townhall on Friday, March 14th

Office Hours Tasks

- Created promotional content and materials for upcoming events
- Drafted legislation and appointment memorandums for Board review
- Emailed administrators, Board members, faculty, and students to follow up on ongoing projects, tasks, or information
- Met with students about any questions and concerns about academic affairs
- Planned events with university partners and strategic priorities
- Reviewed current academic policies and recommended amendments
- Reviewed enrollment, graduation, retention, and transfer data reports
- Reviewed proposed state legislation in the
- Scheduled upcoming meetings with administrators and Board members

Presentations

- Presented during the OER Champions event
- Presented during the APIDA College day
 - Presented to middle and high-school students who were at the event

Meetings

- Administration and Faculty One-On-One Meetings:
 - Met with the Deans and Academic Affairs leadership team on Thursday, November 21st
 - *Presented The fall State of Academic Affairs*
 - Met with Provost Nevarez and Vice Provost Cameron on Monday, December 2nd
 - Met with Chairs, Deans, and Directors on Thursday, December 5th
 - *Presented The fall State of Academic Affairs*

Jenn Galinato

ASI Vice President of Academic Affairs

- Met with Associate Vice President for Financial Services Curry and CapRadio staff on Monday, December 16th
 - *Attended this meeting with VPF Hamdani and Executive Director Nguyen*
- Met with the President's Enrollment team on Wednesday, January 29th
- Met with Dr. Bradley on Friday, January 24th, and Friday, February 7th
- Met with Chair Gibbs on Tuesday, February 4th
- Met with Business Assistant Hagele on Wednesday, February 5th
- Met with the Hornet Launch Core team on Monday, February 10th
 - *Attended this as the spring Hornet Launch retreat*
- ASI Meetings:
 - Attended the ASI Board Meet and Greet with Trustee Kimble on Friday, December 6th
 - Attended ASI Textbook Grant Information session on Wednesday, December 18th
 - Attended ASI x CapRadio P.R.E Internship Logistical Planning meeting on Thursday, December 19th
 - Attended the working Board meetings on Wednesday, January 29th and Wednesday, February 26th Wednesday, February 12th
 - Attended the formal Board meetings on Wednesday, February 19th and Wednesday, March 5th
 - Attended the Student Academic Senate Committee meeting on Friday, February 14th and Friday, March 6th
 - *Served as Chair*
 - Attended Executive Director one-on-one meetings with Executive Director Nguyen on Tuesday, March 4th
- Committee Appointment/Interest Outreach and Student Concerns Meetings:
 - Monday, April 20th (Student concern)
 - *Two separate meetings with two different students*
- Director Check-Ins and One-On-One Meetings:
 - Met with Director McCraney on multiple dates between Tuesday, March 18th through Monday, April 20th (College of Arts & Letters)
 - Met with Director Lopez on multiple dates between Tuesday, March 18th through Monday, April 20th (College of Business)
 - Met with Director Sandhu on multiple dates between Tuesday, March 18th through Monday, April 20th (College of Engineering and Computer Sciences)
 - Met with Director Vodak on multiple dates between Tuesday, March 18th through Monday, April 20th (College of Education)

Jenn Galinato

ASI Vice President of Academic Affairs

- Met with Director Lopez on multiple dates between Tuesday, March 18th through Monday, April 20th (College of Health and Human Services)
- Met with Director Noor on multiple dates between Tuesday, March 18th through Monday, April 20th (College of Natural Sciences and Mathematics)
- Met with Director Kemp on multiple dates between Tuesday, March 18th through Monday, April 20th (College of Social Sciences and Interdisciplinary Studies)
- Met with Director Perez on multiple dates between Tuesday, March 18th through Monday, April 20th (Undeclared Studies)
- Executive and ASI Staff Check-Ins:
 - Met with President Andrade-Dominguez on multiple dates between Tuesday, March 18th through Monday, April 20th
 - Met with Executive Vice President Conejo Gallegos on multiple dates between Tuesday, March 18th through Monday, April 20th
 - Met with Vice President of Finance Hamdani on multiple dates between Tuesday, March 18th through Monday, April 20th
 - Met with Associate Director Atwal on multiple dates between Tuesday, March 18th through Monday, April 20th
 - Met with Executive Director Nguyen on multiple dates between Tuesday, March 18th through Monday, April 20th
- Faculty Senate Committee Assignments:
 - Attended the Academic Policies Committee on Friday, April 18th
 - Attended Faculty Senate Executive Committee every Tuesday between the dates of Tuesday, March 18th through Tuesday, April 15th
 - Attended Faculty Senate every Tuesday between the dates of Thursday, March 6th through Thursday, April 17th

VPAA Shoutouts:

- **To my fellow ASI Board Members:** I am deeply grateful for each of you. Your tireless efforts, thoughtful decisions, and collaborative spirit have been instrumental in driving initiatives that better serve our students. It has been a privilege to work alongside such passionate leaders who prioritize the well-being and success of our Hornet community.
- **To the ASI Staff:** Thank you for being the backbone of so many academic endeavors and further supporting the student population. Your constant encouragement, logistical support, and commitment to excellence made it possible to bring our shared goals to life. I couldn't have done it without you and so incredibly glad to have worked with all of you. You truly are the embodiment of our motto, "i work. i play. i am asi."

Jenn Galinato

ASI Vice President of Academic Affairs

- **Faculty Senate, Chair Gibbs, and Parliamentarian Pegahi:** Navigating the complexities of higher education this year would have been impossible without your partnership. Your insights, patience, and dedication to academic integrity have been invaluable. Together, we tackled challenges with resilience, and I am proud of the work we accomplished side by side- whether it was in Student Academic or Faculty Senate.
- **Sac State Students:** To the incredible students of Sacramento State, thank you for the trust you placed in me to represent your academic needs and voices. Serving you has been the greatest honor of this role, and I am humbled by your passion, strength, and determination. You inspire me daily.
- **Designated Floortime:** I want to take a moment to acknowledge the importance of designated floor time in maintaining my mental health throughout the chaos of this role. Creating intentional space to step back, reflect, and breathe allowed me to recharge and show up as my best self for the students I serve. This practice not only preserved my well-being but also reinforced the value of balance and self-care in leadership. To anyone feeling overwhelmed, I highly recommend carving out moments to prioritize your own mental health—it truly makes a difference.
- **Caffeine Co.:** Finally, shoutout to Big Matcha, iced dirty chai lattes, and every single local small coffee shop for being my companions during long nights and stressful days. You kept me focused, energized, and ready to tackle whatever came my way. Find me in my office drink

If there are any questions regarding any of the aforementioned information in my report, please contact me here: asi-vpaa@csus.edu or at my office line at (916) 278-4169

For students, by students, and with students in the name of academia,



Jenn Galinato

ASI Vice President of Academic Affairs (2024-2025)

Associated Students Inc. at California State University- Sacramento