

**To:** ASI Board of Directors

**From:** Sadia Ashraf  
Vice President of Academic Affairs

**Subject:** 2022 End of Year Board Report

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## **General Information**

### **Contact Information**

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## **A Special Note to Our Hornets**

*Thank you, Sacramento State, for providing me with ASI and the opportunities that helped shape who I am today. I never imagined myself in such a leadership position since I was always a quiet, introverted student. If any student is reading this report and is on the fence about getting involved, I want to encourage you that joining something as simple as ASI committees will still help you grow as a leader. That is how I started my career at ASI.*

*After graduation, I will be pursuing a master's in public health at San Diego State University. I genuinely believe that my experience at ASI helped aid my decision to go to graduate school.*

*Thank you, ASI and Sacramento State, for being the place I will always call home. Stingers UP!*

*Signing off,*

*Sadia*

## **Internal Committee Accomplishments**

### **Student Academic Senate**

The Student Academic Senate shall serve in an advisory capacity to the Board of Directors about matters within the Faculty Senate and Academic Affairs that directly affect students.

During the fall semester, I did something new with the committee. I divided the committee into subcommittees for the members to pick and choose what they are most interested in focusing on for the rest of the semester. During the spring semester, I decided to invite administrators/faculty to our student spaces to hear from students directly instead of it coming from the ASI VPAA acting as a liaison. The SAS members enjoyed the new format for the committee.

We focused on increasing faculty salary, increasing cultural diversity on campus, affordable student housing, and student basic student needs during the fall semester. Spring 22 semester, we discussed the role/struggle of student housing on academics, discussed the housing survey results presented by Samuel Jones, discussed class modality, pros, and cons of in-person and virtual classes, discussed course workload, the courses with the most drop, withdraw, and fail (DFW) rates, suggested ideas for events to bridge the gap between students and administration, and reflected on the committee meetings of the semester.

## **University Committee Accomplishments**

### **Faculty Senate**

The Faculty Senate is the primary consultative body for instructional and academically related professional matters on campus.

There were many things we discussed within the Faculty Senate. For the Fall semester, we mainly discussed the Racial Bias Incidence Tool. The Racial Bias Incident Reporting Form serves as an educational tool to promote a community where individuals can share their perspectives and engage in civilized discourse across differences.

We discussed the five-year Strategic Plan, ASI Resolution in Support of SB 641, update on transfer credit evaluations, update on safety measures associated with parking at night, and policy on the transportation of sick and injured individuals on campus, amongst other issues. I highly encourage you to go through all my previous monthly board reports to see what was discussed.

### **Faculty Senate Executive**

The executive committee of the Faculty Senate is responsible for setting the agenda of the Faculty Senate, among other duties. Most of the meetings we had in executive pertained to items we would eventually discuss in Faculty Senate.

## **2020-2021 Vice President of Academic Affairs Strategic Priorities**

### 1.1.3 Promote Alumni Center & Alumni Associations' initiatives on social media

All ASI Board members attend at least one (1) Alumni Center or Alumni Association event and repost at least one (1) initiative.

### 1.3.1 Promote internship & volunteer opportunities on social media

All board members repost at least one (1) volunteer, job, and internship opportunity on social media each semester

### 2.1.2 Promote financial resources through social media and marketing

All board members posted about ASI Scholarships each semester. All board members reposted at least two (2) additional forms of financial resources

### 2.1.3 Meet with CARES and communications stakeholders to ensure effective dissemination between services and students

Held a meeting with CARES Office representatives and additional communications stakeholders to discuss effective dissemination between services and students

### 2.2.1 Advocate for student wellness regarding COVID-19

Promoted COVID-19 safety guidelines to the campus community via social media. Hosted at least one event to promote student wellness regarding COVID-19. Met with Student Health & Counseling to determine the best ways to advocate for student wellness regarding COVID-19. I gave out COVID test kits during the Pop-Up pantry, other members met with SHCS, and we all promoted flyers on our social media.

### 3.1.3 Conduct individual review of ASI Operating Rules to ensure equity and inclusion

All Executive Board members conducted an individual review of their Operating Rules. At least two (2) college directors undertaken a study of the College Director Operating Rules.

My Operating Rules did not require changes since the previous VPAA updated them.

### 4.1.2 Promote ASI positional accounts

Each board member gains at least 200 followers from the beginning of their term

I started with 300 followers; I had amassed 933 followers at the end of the term.

### 4.1.3 Collaborate with SEO on follower loop giveaway

Collaborated with SEO to hold a follower loop giveaway each semester

#### 4.1.5 Establish a podcast in collaboration with KSSU to promote ASI

Collaborated with KSSU to host at least 5five podcasts throughout the year

#### 4.4.1 Increase student engagement with CSSA through their meetings and initiatives

Support OGA department in CIVIC Challenge. I did tabling to get votes to support this initiative. All board members attended at least one (1) CSSA or Board of Trustees Meeting for at least three (3) hours

#### 5.1.1 Share Food Pantry & Free Groceries Pop Up information

All board members reposted at least (2) posts on social media regarding information details about the ASI Food Pantry and Free Groceries Pop Up Events each semester

#### 5.1.2 Support CARES office on housing initiatives

All board members reposted information on housing resources for students on social media at least once (1) each semester

#### 5.1.4 Promote and advocate for initiatives to bridge the digital divide

All board members reposted technological resources provided by campus (ex., discount laptop program, long-term laptop or hotspot loan, etc.) at least two (2) times each semester. Advocated for technology to be considered a basic need on our campus

### **Noteworthy Events and Initiatives**

#### Meeting with Provost Nevarez and Ed Mills (ASI Canvas page)

*I have started to work on creating an ASI canvas course page that would host all the events and resources in the modules. This would be a great way to get students to know what ASI has to offer, and since every student pays into ASI, I believe it is in the student's best interest to be kept up to date. Not every student uses social media or checks their email so a canvas course page would be helpful. I met with IRT to discuss the feasibility, and we would need to start a pilot cohort first. I looked into the FYE program/first-year students for the affiliate.*