

Director of Education

To: ASI Board of Directors

From: Victor Phang

Director of Education

Subject: 2021-2022 End of Year Report

General Information

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A Special Note to Our Hornets

Hello Hornets,

Hello out there Hornets!

This is my last report as the 2021-22 ASI Director of Education, and I am honored to have had the opportunity of serving the Sac State student body in this role for my very first time.

My main goal this year was to increase participation and involvement in the College of Education (CoE). I attempted to do this through outreach, classroom presentations in the CoE, CoE presentations and participation, the fall student survey, the Fall Finals Kick-Off, and many other ways. My main responsibility was to serve and represent you all as well as provide a helping hand in any way that I could.

Please feel free to join in on weekly ASI board meetings as a way to stay connected and informed. This is a great way to receive information and changes that affect students. There is also provided time during the board meetings for students to voice any comments, questions, or concerns to the ASI Board, so I encourage you to attend.

I look forward to seeing my successor continue and expand on my work and projects I have started this year. I hope the best for the students in the College of Education and the Sac State community as well.

Warmly,

Victor Phang



Internal Committee Accomplishments

ASI Student Social Justice & Equity Council

- September: Appointed during the 9/15/21 Board Meeting
- November: This committee has been working on our event called Student Speak: A Discussion on the Anti-Racism and Inclusive Campus Plan. We have finalized the date which is on November 29, 2021 at 3PM on ZOOM. We have also found some student representatives to speak on the panel and agreed on the questions as a committee.
- March: Last meeting (2/21) we were working on brainstorming prospective projects and action ideas among the committee.
- April: Last meeting (4/11), we finalized marketing and logistical details of the Students Speaks: A Discussion on Student Housing event.
- May: We held the Student Speaks: A Discussion on Student Housing on May 2nd, 2022.

University Committee Accomplishments

Institutional Scholarship

- September: Appointed during the 9/15/21 Board Meeting
- October: This committee has nominated and established officers. We have been discussing possible forum topics and potential dates for the forum. I have been studying and reading the Anti-Racism and Inclusive Campus Plan specifically Section 7: Action Planning Groups' Recommendations. I have also been getting study and even getting involved in the College of Education's Anti-Racist/Social Justice Initiative Blueprint.
- November: According to some more information on this committee, this is a spring committee, and that could be the reason why I have not been contacted or replied by the chairperson of this committee. The training session for this committee is in February, and the grading of essays will be after the deadline for Sac State scholarships which is March 2nd.
- March: Currently waiting to schedule a time to go through training.
- April: Currently reviewing 76 applications which are due on April 30th.
- May: Finished reviewing 77 applications.

Grade Appeals

- September: Appointed during the 9/15/21 Board Meeting
- October: I have been appointed to a panel with two other CSUS professors, and we have read over all of our appeals for this semester and voted to see which ones would move forward for the next stage. We are in the works on drafting and sending out these appeal letters. I have also advocated for implementing a standard on using pronouns in the application and appeals letters because historically, panel members have assumed he/she pronouns based on the names of the applicants.
- November: We are working on our final appeal of the semester. I have learned so much about communication and keeping a record of your affairs from this committee. Being the only student on my panel, I really tried to push for the student's position of the appeals. I was also successful in advocating for the use of inclusive pronouns in the appeal process. The Senate Chair has



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agreed to update the Grade Appeal Form without having to go through a full senate review since the change to add pronouns is an editorial one and not substantive on the policy itself. There is now a section that asks "Preferred Pronouns" so that panel members will no longer have to assume a student's pronouns based on their names.

- March: The appeals have just been sent out to the panels. I am meeting with my panel to discuss our two appeals on 3/11.
- April: The appeals have been voted upon and awaiting rebuttal. We have a meeting tomorrow to discuss next steps.
- May: All appeals have been finalized and closed.

Asian Pacific Islander Desi American (APIDA)

- September: Appointed during the 9/15/21 Board Meeting
- October: First couple meetings were to nominate and vote on officers, establish APIDA mission and vision statements, agree upon goals and objectives, proposed workshops and layout for APIDA center, and created individual profiles. See my profile:
- November: I spoke on the API Student Experience panel on my Lao experience going through college. APIDA is gathering phrases from the different ethnicities to create a collage of Happy Holidays or related phrases.
- January: I worked on and was a part of To Be Seen, Is To Be Heard: Moving Beyond the Model Minority. I am part of a sub-committee helping to create the Southeast Asian Summit for spring 2022.
- March: During the last meeting, we discussed the APIDA Career Day event on March 4th, Robert Reyes gave a presentation about the Antiracism & Inclusive Campus Plan, and the APIDA Food Pantry getting started.



•Name = Victor Phang
•What do you identify as? (Ethnicity) = Lao,
Hmong, Chinese
•Major = Special Education Teaching
•Brief sentence or two about your goal for
APIDA = I want to build community and
partnership within the APIDA community.
•Interests = Going down the American River,
Listening to albums on repeat, Cooking and
eating Lao food

Student Success Outreach and Retention

- October: On October 20, 2021, I was fortunate to recommend Bethany Penn as my designee to sit on the College of Education's Student Success, Outcomes, and Retention Committee. This is primarily a faculty committee in our college, and she is the only student representative. On October 21, 2021, Bethany was able to attend her first committee meeting.
- November: On November 18, 2021, Bethany was able to attend another SSOAR meeting as my designee.
- January: On January 20th, 2022, Bethany Penn was able to attend this committee meeting.
- February: Designee Bethany Penn unable to attend last meeting. I was updated from Corinne that Jessica presented. College Dean's medal award. Working on focus groups will formalize process this semester and begin in fall.
- March: On March 17, 2022, Bethany Penn was able to attend the meeting as my designee.

Dean's Advisory Council





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- February: On February 2, 2022, I was recommended Kandice Richardson Fowler as my designee to sit on the College of Education's Dean's Advisory Council (DAC). This is primarily a faculty committee in our college, and she is the only student representative. This committee includes the CoE Antiracism Blueprint subcommittee this semester. The first meeting is February 24, 2022 at 1:15pm-2:45pm. On February 24, 2022, Dean Sasha showed my presentation of the Fall Survey 2021 presentation/video watch and discuss (Victor).
- April: My designee, Kandice Fowler Richardson, was able to attend the last meeting on April 28th, 2022.

2021-2022 Director of Education Strategic Priorities

- 1.1.3 Promote Alumni Center & Alumni Associations' initiatives on social media I continuously posted on my social media about this.
- 1.3.1 Promote internship, job & volunteer opportunities on social media I continuously posted on my social media about this.
 - 2.1.1 Promote campus financial opportunities (CARES grant, scholarships, etc.) to clubs and organizations

I continuously posted on my social media about this. I also added this into my presentations for clubs and classes.

- 2.1.2 Promote financial resources through social media and marketing I continuously posted on my social media about this.
- 3.1.2 Ensure student representation on the antiracist and inclusive campus plan implementation committees and task forces

I found a designee, Kandice Richardson Fowler, for the DAC. In the beginning of fall 2021, there was a separate committee for the CoE antiracism blueprint taskforce, but it was consolidated in spring 2022 into the DAC.

- 3.1.3 Conduct individual review of ASI Operating Rules to ensure equity and inclusion
 In the fall 2021 semester, I reviewed the ASI Operating Rules and submitted two pieces of legislation for edits. The first piece of legislation (2021/22-12-77/Elizalde, Cabrera, Phang-Operating Rule Change Pronouns) was to change the pronouns he/she in the entire document to a more inclusive terminology. This was meant to share with students and our Sac State community, we will be updating the operating rules to reflect the update of the pronouns throughout the document. The second (2021/22-12-79/Phang, Cabrera, Elizalde-Operating Rule Change 200.1. F) clarified an area for the directors to expand to ASI resources in addition to the strategic priorities when giving our required presentations.
- 3.3.2 Meet with new Chief of Police to share survey results and student concerns ASI President, EVP, and I met with the Chief of Police in the fall of 2021.
 - 4.1.2 Promote ASI positional accounts

At the beginning of my term I started with 313 followers on IG and now I have 855 followers (542 follower increase).

- **4.4.1 Increase student engagement with CSSA though their meetings and initiatives** I attended a CSSA plenary in spring 2022.
 - 5.1.1 Share Food Pantry & Free Groceries Pop Up information

I continuously posted on my social media about this. I also added this into my presentations for clubs and classes.



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- 5.1.2 Support CARES office on housing initiatives

I continuously posted on my social media about this. I also added this into my presentations for clubs and classes.

- 5.1.4 Promote and advocate for initiatives to bridge the digital divide

I continuously posted on my social media about this. I also added this into my presentations for clubs and classes.

Noteworthy Events and Initiatives

Highlight any noteworthy events and initiatives that you have attended or planned

August-September

- Collaborated with Dean and Associate Deans to create a College of Education (CoE) initial student survey with the objectives: to explore the learning experience and satisfaction level among students, to assess and evaluate students' experience and perceptions of the climate at the Sac State, particularly as it relates to diversity and equity, to identify what hinders & helps students' educational progress and academic achievements, and to obtain a comprehensive understanding of students' needs, expectations, and desires in order to increase participation and involvement in ASI and/or the COE
- Brainstorming and awaiting CoE student survey results for Kickoff ideas and themes for the fall semester
- Collaborating with CoE department chairs and Parker from marketing to create Sacramento State College of Education's Student of the Week Profile
- Advocated for one of the large bulletin boards on first floor Eureka Hall to be used for ASI and Director of Education business, now have two bulletin boards including Eureka 401

October

- College of Education Student Initial Survey with the objectives: to explore the learning experience and satisfaction level among students, to assess and evaluate students' experience and perceptions of the climate at the Sac State, particularly as it relates to diversity and equity, to identify what hinders & helps students' educational progress and academic achievements, and to obtain a comprehensive understanding of students' needs, expectations, and desires in order to increase participation and involvement in ASI and/or the COE
- CoE leadership including myself have gathered 272 responses to the survey from the ~2700 students in our college. I plan to create a presentation of the results and meet with the Dean and Associate Deans to discuss. We can then create an action plan for the rest of the year using this data.
- Planning the College of Education Fall Finals Kick-Off event with CoE leadership, clubs, and even a related Greek organization
- Collaborated with CoE department chairs and Parker from CoE marketing to create Sacramento State – College of Education's Student Spotlight (rename from last month's report). Released the very first Student Spotlight: Crystal Sims from the Educational Leadership program on 10/20/21 via Director of Education bulletin board, Director and CoE Instagram accounts, CoE website, and Eureka Hall lobby televisions.



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November

- I have compiled and presented the results of the College of Education (CoE) Student Initial Survey Fall to CoE leadership. At this point Dean Sasha and Associate Deans O'Hara and Wong will use my presentation and raw data to present to the Dean Advisory Council and other related committees in the CoE as I am not available to present during their scheduled meetings. Here is a summary of the of the survey results:
- Continuing to plan the College of Education (CoE) Fall Finals Kick-Off event on December 2 from 11am to 2pm with CoE leadership, clubs, resources, and even a related Greek organization. I have gotten Student Health and Counseling to join our event as a related resource for students. Please check our flyer:
- Continuing to collaborate with CoE department chairs and Parker from CoE marketing to create Sacramento State College of Education's Student Spotlight. Released the these Student Spotlights as of this date: Yesenia Campbell, Amber Bradley, Crystal Leftrict, and Marvin Reed via Director of Education bulletin board, Director and CoE Instagram accounts, CoE website, and Eureka Hall lobby televisions. We have a completed line up of Student Spotlights to finish off the fall semester, and we are currently in works on completing the spring semester line up.
- Started working on collaborating with Dr. Vang of APIDA and other campus partners to create a Southeast Asian Summit for the spring semester.

December-January

- I am working on creating a video recording of the Student Survey Fall 2021 presentation I gave to the Dean and Associate Deans so that they can use it during meetings I cannot attend.
- Continuing to collaborate with CoE department chairs and Parker from CoE marketing to create Sacramento State College of Education's Student Spotlight. Released these Student Spotlights as of this date: Yesenia Campbell, Amber Bradley, Crystal Leftrict, Marvin Reed, Raji Sudhakaran, Beth Hendrick, Noha Fattouh, Monica Mancera, Danny Beckman, and Freddy Castro via Director of Education bulletin board, Director and CoE Instagram accounts, CoE website, and Eureka Hall lobby televisions. We are currently in works on completing the spring semester line up.
- Continuing on working on collaborating with Dr. Vang of APIDA and other campus partners to create a Southeast Asian Summit for the spring semester.

February-March

- I have collaborated with the American Sign Language club in my college to recreate a long version of my College of Education and Associated Students Inc. presentation video with an ASL interpreter side by side.
- No longer collaborating Parker from CoE marketing due to his time constraints to create Sacramento State College of Education's Student Spotlight, however I am continuing to release Student Spotlights. As of this date: Shelby Jones, Andrea Adams, Rachel Stewart, and Ana Segoviano.
- It has been decided that the Southeast Asian Summit will be postponed until next academic school year.

April



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- Continuing to release Student Spotlights. As of this date: Cassandra Henderson, Shaun De Vera, Jazmin Campos, and Erinn Yepiz.

May

- Continuing to release Student Spotlights. As of this date: Jasmine Schwan, Mauriana Raye, Tyler Tutt, and RoseLynn Kenny.
- Working on initial stage of graduation application fair with Associate Dean Karen O'Hara.
- Working with Professor Ross and Susan Baker on a project to support men of color in the College of Education.