

LOBBY CORPS MEETING

September 23, 2021 University Union, Capital Room, 3rd Floor 4:30 p.m. AGENDA

- I. Call to Order- 4:37 PM
- II. Roll Call- See attached
- **III.** Approval of Minutes of 9/9/21 Meeting
 - a. Agenda was amended to include approval of minutes from the 9/9/21 meeting. Motion was moved by Samantha and seconded by Jose. No discussion. Agenda amended.
 - b. Minutes approved by the voting committee members.
- **IV.** Introductions of all attendees
 - a. Name, major, and what you hope to get out of Lobby Corps
 - i. Members and students at large went around and discussed why they were interested and what they were looking forward to, such as becoming more civically engaged and advocating at the capital, getting involved in the legislative process.
- V. Discussion of ASI Board of Director Strategic Priorities
 - i. Lobby Corps reviewed the ASI strategic priorities, starting with priorities 4 and 5, which concern civic engagement and basic needs, respectively. On priority 5.1.3, work with campus administration to advocate for state basic needs and mental health funding allocation, students and committee members emphasized continuing to pressure the legislature to ensure funding for mental health, and making last year's CA state budget of \$15 million for mental health the new recurring standard. Other ways to create effective advocacy can come from advocating to overcome social stigma around getting help for your mental health, and seeing which

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legislators are willing to create legislation to promote mental health. One other legislative area that could impact mental health advocacy is reviewing HR treatment of employees who have a mental illness to ensure they are not discriminating against them on the basis of their mental illness. In the city of Sacramento, there is the Mental Health Steering Committee which could address these issues.

- ii. On priority 1.4., Create Professional clothing drive, committee members and students discussed the possibility reaching out to students who would participate in a clothing swap, and to see if they would donate old clothes. Students wanted to ensure that any drive or swap followed COVID-19 guidelines. A member suggested reaching out to Spark point, an organization that could help the board find people to supply professional clothing.
- iii. The committee and students also discussed strategic priority 2-COVID Recovery and Support. They discussed how being in person helps them feel more connected to the campus, but it easy to become socially drained since it has been so long since there have been in person classrooms and activities. Being back in person also helps with better mental health
- iv. Discussions on priority 3.3, Work to improve police relations on campus, included looking for legislation that would address how cases of sexual assault are handled on campus, as students would like to see more transparency in this process. Students stated that when cases are filed with the school, they are not handled quickly enough. There is currently a bill that would decertify police officers accused of misconduct, SB2. Students and committee members also asked if there is a need for police to be active and present on campus, and they would like to see policing reimagined. The current budget for police officers is very large, and students would like to see how it is allocated and what areas the police department really uses it for.

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- b. Areas of interest Basic Needs (food insecurity, professional clothing and affordable housing)
 - i. New students raised other areas of legislative interest including mental health, accessibility to technology, and sustainability.

VI. Announcements

- a. Chair announced a potential change in the modalities of ASI internal committees. They will either be in person or entirely online, there is no hybrid option. Committee discussed how it is not feasible for some students to show up in person due to timing, among other reasons. Others brought up how people would love to be in-person, as some people came to campus to be in-person. Social cues are helpful to learn advocacy in person, but if we need to represent students then we should be online to expand accessibility. The chair will inform the committee once a decision has been made.
- b. If you are interested in giving feedback on the ASI Strategic Priorities, you can make public comment at our board meetings which are every Wednesday 2-5 in the Green & Gold Room. Public comment is at the beginning so be sure to arrive before 2.
- c. If you are interested in what the California State Student Association discussed at their September plenary, you can read my report on it on the ASI website here: https://asi.csus.edu/post/cssa.

VII. Adjournment – 5:30 PM

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