

# ASI STUDENT GOVERNMENT

## ABOUT

Associated Students is governed by a Board of Directors which is comprised of a majority of students elected by the student body of Sacramento State. Student representation and advocacy is their primary focus and passion. The Board of Directors is committed to providing student with the opportunity to be fully involved in the governance of the University and the development of an exciting campus life.

## DEPARTMENT MISSION:

Student Government's purpose is to lead the Sacramento State community in serving the diverse needs of Sacramento State students by promoting leadership development, shared governance, relationship building, community betterment, and lifelong personal and professional growth.

## ASSOCIATED STUDENTS AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO (ASCSUS) LONG TERM DIRECTIONAL STATEMENTS

ASCSUS will work to ensure that students have a significant role in the governance of the University.

ASCSUS will work to ensure that campus life enables all members of our diverse student body to have a strong sense of campus community which will continue during their college years and beyond.

ASCSUS will work to ensure that quality programs and services are provided which respond to the changing needs of our dynamic student population.

ASCSUS will work to ensure that learning outside the classroom opportunities are available for students in order to foster personal and professional growth.

ASCSUS will work to ensure strong positive links between the campus community and the broader Sacramento community.

ASCSUS will seek out ways to encourage students to participate in programs and utilize services.

## ANNUAL PRIORITIES: 2023-2024

1.0 Support Inclusive Excellence and Diversity Initiatives

2.0 Advocate for Student Support Initiatives

3.0 Promote ASI

4.0 Fostering a safe campus community

## ACTION PLAN

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
<b>1.0 Support Inclusive Excellence and Diversity Initiatives</b>				
1.1 Support Inclusive Excellence Initiatives				
1.1.1 Promote and support Inclusive Excellence Antiracism and Inclusion Campus Plan (AICP)	ALL BOARD	Attend at least one Inclusive Excellence event each semester	End of Fall  End of Spring	
<b>1.2 Support/Promote Equity and Affinity Centers</b>				
1.2.1 Advocate for the advancement Equity and Affinity centers	VPUA SSIS ECS	Meet with Erik Ramirez, Director of Equity and Affinity Centers and Jose Ballesteros to conduct the needs assessment.  Present findings to Board of Directors.	Host meetings by end of October  By end of fall	

1.2.2 Promote and engage with Equity and Affinity Centers	AL SSIS	Promote throughout the semester  Engage with each center at least one time	By end of the semester  By end of the academic year	
<b>1.3 Collaborate with Campus and Community Partners on Cultural and Identity Diversity</b>				
1.3.1 Organize an event for cultural celebration	EVP BUS VPF NSM ECS SSIS	Host one event	By the end of the academic year	

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
<b>2.0 Advocate for Student Support Initiatives</b>				
2.1 Support basic needs initiatives				
2.1.1 Collaborate with and promote CARES activities	PRES VPF HHS UND	Collaborate in at least one event  Work with CARES advisory group to create deliverable /infographic	By end of the academic year  By end of the academic year	

2.1.2 Support the ASI Food Pantry in diversifying food options	PRES EVP GRAD NSM	Meet with the ASI food pantry manager to support outreach efforts for diverse foods.  Organize and or support one cultural food drive.	By end of October  By end of the academic year	
<b>2.2 Support Academic/Professional Development Initiatives</b>				
2.2.1 Advocate for the expansion and improvement of study spaces for student parents	ECS EVP NSM VPAA	Meet with campus departments to see feasibility.  Present findings to the Board of Directors.	By end of October  By end of the Fall semester	
2.2.2 Collaborate and promote campus partners' initiatives for professional development	BUS VPF EDU VPAA UND	Collaborate on one event  Promote throughout the year.	By end of the academic year	
<b>2.3 Support Health Initiatives</b>				
2.3.1 Engage and promote wellness initiatives and/or activities	EDU AL HHS NSM VPF	Meet with appropriate campus partners.  Collaborate on one event	By the end of October  One per semester	

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
<b>3.0 Promote ASI</b>				
<b>3.1 Increase Board/ASI Visibility</b>				

3.1.1 Connections with Commuters	VPF UND HHS BUS GRAD	Connect with student commuters by providing refreshments twice.	By end of October  By end of March	
3.1.2 Promote board activities	ALL BOARD	Promote weekly board meetings and ASI events	Throughout the academic year	
3.1.3 Table at campus events	ALL BOARD	Table in at least 3 campus events for at least 1 hour.	By end of fall semester  By end of Spring Semester	
<b>3.2 Support OGA</b>				
3.2.1 Support and engage with OGA in promoting civic engagement	ALL BOARD	Attend one CSSA Plenary Meeting for at least 3 hours.	By the end of the academic year	
3.2.2 Support and engage with OGA in voter registration efforts	ALL BOARD	Support OGA voter registration contest by getting 2,500 voting registrations.	By the end of the academic year.	
<b>3.3 Recognize the Participation of Students on Committees</b>				

3.3.1 Organize a form of appreciation for students on committees	GRAD VPUA EDU HHS	Host at least one event.	By the end of the academic year.	
--	----------------------------	--------------------------	----------------------------------	--

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
<b>4.0 Fostering a Safe Campus Community</b>				
<b>4.1 Ensure that Students' Have a Voice in Campus Safety Initiatives</b>				
4.1.1 Ensure that safety committees have student representatives	PRES VPUA	Ensure minimum requirements for committees are filled.	Throughout the academic year.	
<b>4.2 Advocate to Improve and Expand Campus Safety Initiatives</b>				
4.2.1 Promote and advocate for the enhancement of campus partners' safety programs and campus emergency programs.	PRES AL VPUA SSIS NSM	Collaborate with Campus Safety Task Force.  Present findings to the Board of Directors.	Throughout the fall semester.  By the end of the fall semester.	
4.2.2 Advocate for additional employee training	PRES VPAA	Meet with appropriate campus partners to explore the feasibility.  Present findings to Board of Directors.	By the end of the fall semester.  By the end of the academic year.	