

# ASI STUDENT GOVERNMENT

## ABOUT

Associated Students is governed by a Board of Directors which is comprised of a majority of students elected by the student body of Sacramento State. Student representation and advocacy is their primary focus and passion. The Board of Directors is committed to providing student with the opportunity to be fully involved in the governance of the University and the development of an exciting campus life.

## DEPARTMENT MISSION:

Student Government's purpose is to lead the Sacramento State community in serving the diverse needs of Sacramento State students by promoting leadership development, shared governance, relationship building, community betterment, and lifelong personal and professional growth.

## ASSOCIATED STUDENTS AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO (ASCSUS) LONG TERM DIRECTIONAL STATEMENTS

ASCSUS will work to ensure that students have a significant role in the governance of the University.

ASCSUS will work to ensure that campus life enables all members of our diverse student body to have a strong sense of campus community which will continue during their college years and beyond.

ASCSUS will work to ensure that quality programs and services are provided which respond to the changing needs of our dynamic student population.

ASCSUS will work to ensure that learning outside the classroom opportunities are available for students in order to foster personal and professional growth.

ASCSUS will work to ensure strong positive links between the campus community and the broader Sacramento community.

ASCSUS will seek out ways to encourage students to participate in programs and utilize services.

## ANNUAL PRIORITIES: 2021-2022

- 1.0 Support major and professional development
- 2.0 COVID recovery and support
- 3.0 Support diversity, equity, and inclusion (DEI)
- 4.0 Promote ASI & Campus Initiatives
- 5.0 Support Basic Needs campus initiatives

### ACTION PLAN

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
<b>1.0 Support major &amp; professional development</b>				
<b>1.1 Strengthen relationships between students and alumni</b>				
1.1.1 Collaborate with Alumni Center/Association and other campus partners on an event (roundtables, speed networking, mentorship)	A&L ECS	Held at least one event per semester in partnership with Alumni Center/Association and campus partners	Mid-Year	
1.1.2 Host an Alumni Panel to support the 65 <sup>th</sup> anniversary of ASI (past presidents, employees, etc.)	A&L ECS BUS GRAD	Held Alumni Panel to support ASI 65 <sup>th</sup> Anniversary each semester	Mid-Year  End of Year	
1.1.3 Promote Alumni Center & Alumni Associations' initiatives on social media	ALL BOARD	All ASI Board members attend at least one (1) Alumni Center or Alumni Association event and repost at least one (1) initiative  Each board member reports their progress on board reports	End of Year	

<b>1.2 Host events to support majors</b>				
1.2.1 Host at least (2) two academic specific events	UND NSM ECS HHS	Held at least two (2) academic specific events to support majors/colleges per year	End of Year	
<b>1.3 Promote volunteer, job, and internship opportunities</b>				
1.3.1 Promote internship, job & volunteer opportunities on social media	ALL BOARD	All board members repost at least one (1) volunteer, job and internship opportunities on social media each semester  Each board member reports their progress on board reports	End of Year	
1.3.2 Collaborate with campus partners to support their efforts with internship and volunteer opportunities	UND VPF A&L NSM BUS GRAD	Held meeting with campus partners to determine best form of support  From meeting, execute initiative	Mid-Year  End of Year	
<b>1.4 Create professional clothing drive</b>				
1.4.1 Partner with campus partners on clothing drive	ECS EVP	Held a meeting with campus partners to determine the feasibility of a clothing drive  Execute clothing drive	Meeting by October 31 <sup>st</sup>  End of Year	

<b>2.0 COVID recovery &amp; support</b>				
<b>2.1 Promote financial resources</b>				
2.1.1 Promote campus financial opportunities (CARES grant, scholarships, etc.) to clubs and organizations	SSIS VPF EDU VPUA	Held meeting with campus partners to determine best practice for promoting financial resources  Executed promotion	October 31 <sup>st</sup>  Mid-Year	
2.1.2 Promote financial resources through social media and marketing	ALL BOARD	All board members posted about ASI Scholarships each semester  All board members reposted at least two (2) additional forms of financial resources  Each board member reports their progress on board reports	Mid-Year  End of Year	
2.1.3 Meet with CARES and communications stakeholders to ensure effective dissemination between services and students	VPAA SSIS VPF	Held a meeting with CARES Office representatives and additional communications stakeholders to discuss effective dissemination between services and students	November 15th	
<b>2.2 Address vaccine hesitancy</b>				

2.2.1 Advocate for student wellness regarding COVID-19	UND VPF HHS VPAA NSM	Promoted COVID-19 safety guidelines to campus community via social media	Mid-Year	
		Hosted at least one event to promote student wellness regarding COVID-19	End of Year	
		Met with Student Health & Counseling to determine best ways to advocate for student wellness regarding COVID-19	Mid-Year	

**3.0 Support diversity, equity and inclusion (DEI)**

**3.1 Support Inclusive Excellence (IE) initiatives including Anti-Racism & Inclusion Campus Plan**

3.1.1 Ensure participation in development of antiracism module	PRES EVP GRAD	Collaborated with Division of Inclusive Excellence to implement a pilot of the antiracist module	End of Year	
3.1.2 Ensure student representation on the antiracist and inclusive campus plan implementation committees and task forces	EDU EVP GRAD	Advocated for at least one student seat on each antiracist and inclusive campus plan implementation committees and task forces	End of Year	
3.1.3 Conduct individual review of ASI Operating Rules to ensure equity and inclusion	EDU EVP VPF VPAA VPUA PRES GRAD	All Executive Board members conducted individual review of their Operating Rules  At least two (2) college directors conducted review of College Director Operating Rules	Mid-Year	

**3.2 Culturally competent & diverse mental health counselors**

3.2.1 Advocate for culturally competent & diverse mental health counselors	NSM A&L EVP GRAD	Held meeting with diversity officer in Student Health & Counseling to discuss culturally competent & diverse mental health counselors on our campus and how to partner with them  After meeting, determine feasibility of advocating for diverse hiring/training and advancing cultural competency with campus partners	Mid-Year  End of Year	
<b>3.3 Work to improve police relations on campus</b>				
3.3.1 Conduct survey on University Police Department and shared findings to the greater campus community	PRES	Conducted and disseminated a survey on Sacramento State Police Department  Shared findings with board and campus administration  Shared findings with police advisory committee	October 1, 2021  End of October  Mid-Year	
3.3.2 Meet with new Chief of Police to share survey results and student concerns	EDU PRES EVP	Sent Chief of Police survey findings and held a meeting to further discuss student concerns	Mid-Year	
3.3.3 Review University Police Department policies and practices and advocate for transparency and accountability	PRES	Conducted individual review of UPD policies and procedures and reported to board  Presented policy and procedure review to Police Advisory Committee	End of Year	

<b>3.4 Create safe space for BIPOC communities</b>				
3.4.1 Collaborate with Strategic Student Support Programs (SSSP) on event or initiative	EVP ECS	Collaborated with Strategic Student Support Programs on at least one program and/or initiative per semester	End of Year	
3.4.2 Explore, with campus partners, the establishment of healing circles	PRES NSM	Held meeting with Division of Inclusive Excellence to discuss feasibility of creating healing circles	Mid-Year	
		Executed recommendation	End of Year	
<b>4.0 Promote ASI &amp; Campus initiatives</b>				
<b>4.1 Enhance ASI presence on campus</b>				
4.1.1 Utilize different forms of communication to highlight ASI resources	SSIS ECS VPUA BUS A&L	Collaborated with ASI Student Engagement and Outreach and campus partners to determine best forms of communication	October 1, 2021	
		Met with SEO to map out best outreach plan and present to the Board recommendations	October 1, 2021	
		Collaborated with campus partners (e.g. Athletics, Theater Department, University Housing)	Mid-Year	
4.1.2 Promote ASI positional accounts	ALL BOARD	Each board member gains at least 200 followers from the beginning of their term	Mid-Year	
		Each board member reports their progress on board reports		

4.1.3 Collaborate with SEO on follower loop giveaway	UND SSIS VPAA BUS	Collaborated with SEO to hold a follower loop giveaway each semester	Mid-Year  End of Year	
4.1.4 Collaborate with ASI departments on ASI 65th Anniversary initiative	SSIS BUS	Supported ASI departments on ASI 65 <sup>th</sup> anniversary initiative by collaborating on an event  Attended ASI Marketing Committee to find ways to collaborate	End of Year  End of Year	
4.1.5 Establish a podcast in collaboration with KSSU to promote ASI	SSIS UND VPAA	Collaborated with KSSU to host at least 5 podcasts throughout the year	End of Year	
<b>4.2 Support the Anchor University initiative</b>				
4.2.1 Partner with Anchor University committee to expand our influence in the Sacramento community	HHS OGA	Collaborated with Anchor University Committee on an initiative to expand our influence in the Sacramento community	End of Year	
<b>4.3 Encourage sustainability efforts on campus</b>				
4.3.1 Partner with sustainability department and stakeholders on initiatives	PRES UND	Met with sustainability department to discuss current initiatives and meeting climate action plan goals  Executed at least one (1) initiative regarding sustainability each semester	October 31, 2021  End of Year	
<b>4.4 Support civic engagement &amp; advocacy efforts on campus</b>				



4.4.1 Increase student engagement with CSSA through their meetings and initiatives	ALL BOARD	<p>Support OGA department in CIVIC Challenge</p> <p>All board members attended at least one (1) CSSA or Board of Trustees Meeting for at least three (3) hours</p> <p>Each board member reported their progress on board reports</p>	<p>End of Year</p> <p>End of Year</p>	
4.4.2 Register 200 new voters	OGA	Registered at least 200 new voters	End of Year	
<b>5.0 Support Basic Needs programs and initiatives</b>				
<b>5.1 Promote Basic Needs campus initiatives</b>				
5.1.1 Share Food Pantry & Free Groceries Pop Up information	ALL BOARD	<p>All board members reposted at least (2) post on social media regarding information about the ASI Food Pantry and Free Groceries Pop Up Events each semester</p> <p>Each board member reported their progress on board reports</p>	End of Year	
5.1.2 Support CARES office on housing initiatives	ALL BOARD	<p>All board members reposted information on housing resources for students on social media at least once (1) each semester</p> <p>Each board member reported their progress on board reports</p>	End of Year	
5.1.3 Work with campus administration to advocate for state Basic Needs and mental health funding allocation	NSM PRES VPUA	<p>Held meeting to discuss allocation of state funding for our campus</p> <p>Reported findings to board</p>	Mid-Year	

5.1.4 Promote and advocate for initiatives to bridge the digital divide	ALL BOARD	All board members reported technological resources provided by campus (ex. discount laptop program, long term laptop or hotspot loan, etc.) at least two (2) times each semester  Each board member reported their progress on board reports	End of Year	
	ECS	Advocated for technology to be considered a basic need on our campus	End of Year	

