ASI STUDENT GOVERNMENT

ABOUT

Associated Students is governed by a Board of Directors which is comprised of a majority of students elected by the student body of Sacramento State. Student representation and advocacy is their primary focus and passion. The Board of Directors is committed to providing student with the opportunity to be fully involved in the governance of the University and the development of an exciting campus life.

DEPARTMENT MISSION:

Student Government's purpose is to lead the Sacramento State community in serving the diverse needs of Sacramento State students by promoting leadership development, shared governance, relationship building, community betterment, and lifelong personal and professional growth.

ASSOCIATED STUDENTS AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO (ASCSUS) LONG TERM DIRECTIONAL STATEMENTS

ASCSUS will work to ensure that students have a significant role in the governance of the University.

ASCSUS will work to ensure that campus life enables all members of our diverse student body to have a strong sense of campus community which will continue during their college years and beyond.

ASCSUS will work to ensure that quality programs and services are provided which respond to the changing needs of our dynamic student population.

ASCSUS will work to ensure that learning outside the classroom opportunities are available for students in order to foster personal and professional growth.

ASCSUS will work to ensure strong positive links between the campus community and the broader Sacramento community.

ASCSUS will seek out ways to encourage students to participate in programs and utilize services.

1.0 Academic & Service Impacts of Pandemic on Students
2.0 Support students' basic needs and safety
3.0 Promote and engage with antiracism, advocacy and activism opportunities
4.0 Increase student participation and voice

ACTION PLAN

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
1.0 Academic & Service Impacts of Pandemic on Students				
1.1 Evaluate areas where ASI can support alleviating financial impacts from the pandemic				
1.1.1 Survey all students to identify areas of financial hardships, with a particular focus on Black, Indigenous, people of color (BIPOC), first-generation college students, and underserved students.	VPF ECS HHS A&L EVP	Collaborated with student groups that serve our Black, Indigenous, people of color (BIPOC), first-generation college, and undeserved students to identify ways to alleviate financial hardship. Sent survey to all CSUS students to identify areas of financial hardships.	Mid-Year	
1.1.2 Collaborate with campus partners (Financial Wellness, Academic Colleges, etc.) on initiatives and resources to help the fiscal burden endured by students.	VPF UND GRAD NSM	Identified and supported initiatives that seek to lessen the financial burden of attendance.	Mid-Year	
1.2 Promote and advocate for technological resources for students				
1.2.1 Support training related to online tools to increase digital literacy.	ECS VPF EVP	Collaborated with tutoring services to ensure that training for the proficiency of online tools exist and are being offered. Obtained student feedback regarding online struggles.	End of Year	
1.2.2 Partner with IRT to investigate feasibility of long-term laptop loans, textbooks, and mailing out Wi-Fi hotspots to students.	ECS VPF	Held a meeting with IRT and present findings to the Board during a regularly scheduled board meeting.	Mid-Year	

1.3 Support students with academic & career challenges				
1.3.1 Partner with Campus Partners (Campus advancement and others) to build networking opportunities for students, including volunteer positions and internships and assess the feasibility of compensation.	ECS A&L HHS SSIS NSM	Identified identity and student success centers to expand internship and leadership opportunities pipeline for Black, Indigenous, and people of color. Addressed and aided in resolving arising issues such as mandatory internship requirements amidst remote settings.	Mid-Year	
1.4 Collaborate with campus partners to disseminate information to fulfill student needs caused by the pandemic				
1.4.1 Share available resources for students, through collaboration with campus partners.	A&L UND VPAA SSIS VPF	Board has shared resources for students through collaboration with campus partners.	End of Year	

2.0 Support students' basic needs and safety				
2.1 Support ongoing efforts that provide basic needs to students.				
2.1.1 Assess the feasibility of holding donation drives and food distribution events in collaboration with campus centers and programs.	VPAA UND A&L GRAD EDU VPUA	Partnered with campus and Food Pantry to assess the feasibility of holding donation drives and food distributions; utilizing Social Media to spread awareness for resources.	End of Year	
2.1.2 Support housing and personal hygiene-based needs	VPAA HHS UND GRAD	Promoted centers who provide safe kits and menstrual products via social media. Promoted CARES Office efforts for housing insecurity resources for students through social media.	Mid-Year	
2.1.3 Research the feasibility of a Clothing Closet/Drive	SSIS GRAD UND	Met with Career Center and CARES Office to research a feasible donation and storage location to collect and store clothing. Evaluated fundraising options for purchase of professional clothing via retailers, or other relevant organizations.	Mid-Year Mid-Year	
2.2 Promote student culturally responsive wellness and safety				
2.2.1 Support Wellness, Safety and Sexual Assault Committee	PRES A&L EDU NSM	Collaborated with organizations for mental health initiatives, including organizations BIPOC centered/led. Investigated feasibility of distribution of mental health resources for students.	End of Year	
2.2.2 Work with health center for COVID-19 testing & vaccines.	PRES HHS BUS	Met with the Health Center and reported findings to the Board with an action plan. Worked with Student Health and Counseling Services to ensure maximum availability and accessibility of COVID-19 testing & vaccines (when/if available). Collaborated with Student Health & Counseling Services to check accessibility of vaccine testing to BIPOC community and other students who face disparities with health care. Reported findings to the board.	End of Year	
2.3 CARES Emergency Grant				
2.3.1 Partner with University Foundation to fundraise for emergency grant.	VPF PRES ECS	Met with the University Foundation Board and report findings to the Board with an action plan. Investigated how campus is dispersing money received from CARES Grant.	End of Year	

2.4 Promote student initiatives to remove financial burdens				
2.4.1 Support workshops on topics such as financial literacy and budgeting to aid students with managing their finances.	VPF UND VPUA	Collaborated with campus partners to hold at least one workshop on financial literacy.	End of Year	

3.0 Promote and engage with antiracism, advocacy and activism opportunities				
3.1 Increase voter participation in local, state and federal elections				
3.1.1 Support Office of Governmental Affairs (OGA) Civic Engagement efforts.	PRES HHS OGA	Advertised participation in the University and College Ballot Bowl and other civic engagement efforts to encourage student participation. Conducted promotional events such as giveaways to garner more civic engagement.	Mid-Year End of Year	
3.1.2 Continue the "Buzz the Ballot" campaign for the upcoming 2020 election.	VPAA PRES A&L HHS OGA	Assembled an online Voter Information Handbook. Registered 800 new voters. Promoted and collaborated with OGA and Campus Partners on education sessions to inform voters, and future voters, of the importance of voting, candidates, and pieces of legislation in a nonpartisan format.	November 3, 2020	
3.1.3 Encourage activism expression by creating a space where students can be creative.	SSIS VPUA A&L EDU HHS UND	Scheduled and prepared materials for event. Collaborated with different student success centers to hold at least one event with a board member. (Ex: Postcard/Pen Pal Program, Paint with the Board, etc.)	Mid-Year End of Year	
3.2 Support commitment to the Anchor University initiative				
3.2.1 Further outreach to Sacramento community.	HHS SSIS	Collaborated with City Ambassadors and Anchor University Committee on at least one initiative that includes outreach to the Sacramento Community.	End of Year	

3.3 Climate Activism and Environmental Justice				
3.3.1 Continue "Don't Litter our River" campaign.	VPAA GRAD	Advertised on Social Media in the Spring semester 2 months before graduation and again 2 weeks before graduation.	End of Year	
3.3.2 Partner with sustainability department to support initiatives.	VPAA SSIS A&L HHS	Partnered with sustainability department on expanding composting throughout campus. Engaged with students on green initiatives that can be completed remotely such as a certificate program/at-home green pledge that rewards students for doing activities within the certificate program.	End of Year	
3.3.3 Partner with UEI to decrease food waste.	VPAA SSIS UND VPUA EVP	Assessed the possibility of partnering with UEI dining services to give leftovers to students; similar to Epicure Extras.	End of Year	
3.3.4 Partner with BAC-Yard Project.	HHS	Assessed the feasibility of continuing the BAC-Yard project – I.e. setting up COVID compliant time slots to continue work Researched the plausibility of creating a satellite BAC-Yard program in partnership with the community, UC Davis, and other partners.	Mid-Year	
3.4 Engage with students on activism efforts				
3.4.1 Increase awareness of racial injustices, discrimination, and white fragility.	A&L EDU SSIS VPAA HHS	Outreached and supported organizations and clubs addressing environmental racism in Sacramento by supporting and sharing resources created by Black experts on anti-racism.	End of Year	
		Hosted at least one Zoom workshop with BIPOC expert and/or student leaders where we shared resources on racial injustices, discrimination and addressing white fragility.	End of Year	
		Explored the promotion of financial opportunities to support anti-racism scholarships for BIPOC students and shared to social media.	Mid-Year	
3.4.2 Update existing advocacy toolkit.	PRES CSSA HHS	Hosted workshop series to review the different levels of advocacy, along with effective practices at each.	End of Year	
		Updated existing advocacy toolkit to include local, CSU System, state, and Federal Advocacy	Mid-Year	
3.4.3 ZOOM meetings with alumni or specialists in advocacy careers.	PRES A&L NSM HHS	Collaborated with Colleges to host ZOOM meetings with alumni or specialists in advocacy careers. Hosted Black expert led ZOOM meetings with alumni or specialists in advocacy careers.	End of Year	

3.5 Work with campus partners to review department policies and training procedures				
3.5.1 Review campus police department procedures.	PRES SSIS VPAA HHS EDU	Met with and reviewed campus police policies and procedures. Report to the board. Worked to increase implicit and explicit bias screenings in hiring and promotion.	Mid-Year	
3.5.2 Review campus cost of attendance policies.	BUS VPF PRES	Collaborated with Financial Aid Office and University Administration to have reviewed campus procedures for the creation of the cost of attendance (COA) estimate.	Mid-Year	
3.6 Research feasibility of training module on cultural humility and ally accountability				
3.6.1 Pursue the possibility of instituting cultural humility/antiracism modules, both on the CSUS campus as well as across the CSU system.	HHS VPAA A&L CSSA	Met with campus partners, academic colleges and OGA on the process.	Mid-Year	
4.0 Increase student participation and voice				
4.1 ASI Board supports system-wide governance meetings				
4.1.1 Increase involvement with CSSA and Board of Trustee meetings.	PRES CSSA EVP	100 % of Directors attended one CSSA meeting or one Board of Trustees meeting. Supported a CSSA advocacy effort or Initiative by increasing the awareness and participation of CSSA committees among the student body.	End of Year	
4.2 Advocate for campus events for students with social justice spin				
4.2.1 Encourage BIPOC engagement with ASI Board of Directors Elections.	ECS SSIS EDU A&L EVP	Collaborated with SEO and Campus Partners to run a marketing campaign on social media.	End of Year	
4.2.2 Publicize awareness of safe zone and ally trainings.	HHS EVP	Collaborated with PRIDE Center and Dreamer Resource Center to publicize trainings.	Mid-Year	
4.3 Collaborate with campus partners to support student interests				
4.3.1 Incorporate ASI representation through requirements in Student Employment Grant applications.	BUS EVP	Created a requirement for Student Employment Grant recipients to promote ASI support throughout their program, in order to receive funding.	Mid-Year	

4.4 Bridge communication between administration and students				
4.4.1 Investigate the creation of a student briefing newsletter or other forms of communication to disseminate information.	SSIS GRAD A&L BUS EVP	Worked with campus partners and resources to assess the feasibility of a student briefing newsletter or other forms of communication to disseminate information.	Mid-Year	
4.4.2 Continue the ASI KSSU podcast.	GRAD A&L ECS EVP	Worked with SEO to record and post the podcast to the KSSU website and other locations.	Mid-Year	
4.5 ASI presentation to RHA for ASI information gathering				
4.5.1 Collaborate with RHA and campus housing to investigate feasibility of ASI presentations.	BUS PRES	Investigated the feasibility of adding an ASI presentation to RA and DA training by collaborating with RHA.	Mid-Year	
4.6 Increase voter participation in ASI elections				
4.6.1 Incorporate ASI representation through requirements in Student Employment Grant applications.	BUS	Requirement to advertise the ASI Election has been added to the Student Employment Grant application.	Mid-Year	
4.6.2 Sponsor a challenge to promote Elections for student participation.	PRES	Collaborated with SEO to have sponsored a challenge to promote Elections for student participation.	End of Year	
4.7 Increase attendance to Board meetings				
4.7.1 Increase student attendance at ASI Board meetings.	GRAD VPF	Created incentives to encourage social media postings aimed at increasing student attendance at Board meetings.	October 31, 2020	
4.8 Further understand the student's experience satisfaction/wellbeing/problems and how to alleviate such issues				
4.8.1 Conduct an in-depth polling/survey of the student body to garner a better understanding of issues at hand.	HHS VPF VPUA	The ASI Student Marketing and Outreach committee sent a survey to the student body. Reviewed results and presented to Board of Directors.	Mid-Year	