strategic goals 2021-22



ASI Board of Directors and Management Staff present the mission, values, long-term direction and annual priorities by department for Associated Students, Inc. at California State University, Sacramento.

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ASI AQUATIC CENTER

ABOUT

The Aquatic Center was established in 1981, fifteen miles from the Sacramento State campus on beautiful Lake Natoma. As a program of Associated Students Inc., the Center also has cooperative relations with many partners. These include: Sacramento State, the University Union Operations of CSUS, Incorporated, California Division of Boating and Waterways, California Department of Parks and Recreation, and the Federal Department of Interior-Bureau of Reclamation. The Center was established to augment the academic curriculum at Sacramento State. However, the Center has grown into a regional, national, and internationally recognized program in the arena of boating safety education, aquatic center design, and as a venue for world class rowing competitions. The Center services over 50,000 patrons on an annual basis through its diverse aquatic programs. These include: Sailing, Windsurfing, Kayaking, Canoeing, Rowing, Water Skiing, Wake Boarding, Stand Up Paddling, Summer Camps, Youth Groups, Team Building, Special Events, Equipment Rentals, Facility Rentals, and Special Events. The Aquatic Center also provides experiential education to student staff employees who are hired to assist a core staff of professional managers. The Aquatic Center is open to all Sacramento State students, faculty, staff, alumni, and the general public. All Sacramento State students, faculty, staff, and alumni receive a discount with their valid Sacramento State ID.

"You'll Enjoy the Experience"

DEPARTMENT STATEMENT OF PURPOSE:

The mission of the Sacramento State Aquatic Center is to provide high quality boating and safety programs through education, recreation, and competition.

ANNUAL PRIORITIES: 2021-2022

- 1.0 Create an ASI identity that is recognized by the Sacramento State community and the greater Sacramento region.
- 2.0 Intentionally integrate a cohesive ASI culture for all employees to foster a sense of community and oneness.
- 3.0 Create sustainable organization for the future through the optimization of ASI business processes and through innovative programming.
- 4.0 Identify and implement assessment strategies for ASI programs and services to analyze and articulate their value and benefits.

| Action Plan | Responsible Party | Assessment Indicator | Time Frame | Progress Report | | | | |
|--|--|--|---------------|----------------------------------|--|--|--|--|
| | Faity | mulcator | i iaiiie | | | | | |
| 1.0 Create an ASI identity that i | 1.0 Create an ASI identity that is recognized by the Sacramento State community and the greater Sacramento region. | | | | | | | |
| 1.0 Create an ASI identity that i The Aquatic Center will use the latest mediums to communicate to the students, faculty, staff, and campus community, of upcoming events, classes, promotions, student highlights, and department accomplishments. (Social Media Like and Follow Contest) Instagram Facebook Twitter Campus Marketing and Communication-Luis Kischmischian- Student Affairs Faculty/Staff ASI Marketing Committee for Campus LCD Screen Marketing. Union/Well SEO Student Shop Peak Adventures | Aquatic Center Management Staff Director Associate Director | Completed and updated materials | Spring 2022 | d the greater Sacramento region. | | | | |
| The Aquatic Center will create, print, and distribute our annual course catalog | Director Associate Director | Created, Printed, and distributed | Spring 2022 | | | | | |
| The Aquatic Center will highlight its 40 th year anniversary Logo along with ASI's 65 th Anniversary Logo in its media postings, i.e. ASI Website, Instagram, Facebook, and Aquatic Center Website. | Operating Manager Director Associate Director | Marketing Mediums have both Anniversary Logos displayed | Fall 2021 | | | | | |
| Document for public viewing, the first 40 years, programs, camps, special events, and staff to be view on our website | Operating Manager Associate Director | Displayed on ASI Website: Sacstateaquaticc enter.com/ac- hall-fame | Spring 2022 | | | | | |

| 2.0 Implement Excellence in Service as a Core Value | | | | |
|--|--|---|---------------------------|--|
| Excellence in Service is predicated on qualified staff. The Aquatic Center- will implement an aggressive recruiting and hiring campaign to fill vacated positions due to COVID circumstances. Administrative Asst. Operations Asst. Weekend Supervisor Seasonal Supervisor Customer Service Specialist Team Lead Youth Programs Supervisor Youth Programs Senior Team Lead Rowing Coaches Sailing Instructors Paddling Instructors Water Ski/Wakeboard Instructors Certified Dock Masters Certified Youth Instructors Front Office CSR's Facilities Technician Facilities Assistant Class B Drivers Special Event EMT's Special Event Night Watch Person | Operating Manager Director Associate Director Rowing Manager | Majority of positions filled to meet program demand | Fall 2021- Spring 2022 | |
| Create a position for instructional specialist who can teach and train in multiple areas: classes, camps, team builds and special event functions. | Director Associate Director Weekend Supervisor | Position, recruited for, screened, and filled. | Fall 2021 | |
| Obtain approval from State Parks for concrete pad for outside Kiosk to better serve clients and improve working conditions for staff. | Facilities Manager | Approval Granted | Fall 2021 | |

| 3.0 Create a sustainable organizing. | zation for the futu | re through the opti | mization of ASI | business processes and through |
|--|---|---|---------------------------|--------------------------------|
| We will implement a new Point-Of- Sale module/software – Perfect Mind, trouble shooting, debugging, and training will be involved. | Operating Manager Director Associate Director | Point-of Sale software in use | Fall 2021- Spring 2022 | |
| Implement Online Waivers for Adults and Youth – Pending C.O. approval | Director | Digital waivers are implemented | Spring 2022 | |
| 4.0 Identify and implement asso | essment strategie | s for current progra | mming. | |
| During COVID an Aquatic Center staff only webpage was created for training. Training Modules will be expanded for each program area to expedite the education and training of new staff hires. | Operating Manager Weekend Supervisor Associate Director Facilities Manager | Online Training- is being used for: Kayaking, Sailing, Stand Up Paddling, Rowing, | Spring 2022 | |
| The Aquatic Center will implement an online evaluation tool to obtain unbiased feedback of customer experiences. | IT Manager Director | JOT-FORM or similar form electronic/online evaluations program is being used for evaluations and surveys | Spring 2022 | |
| The Aquatic Center will continue to use and update JHA- Job Hazzard Assessment tools to qualify staff for work assignments | Facilities Manager Rowing Manager Operations Manager | JHA videos, literature, webinars, workshops are being used to reinforce safe work practices. | Fall 2021- Spring 2022 | |

ASI BUSINESS & ADMINISTRATION

ABOUT

The ASI office of Business and Administration serves as the corporate accounting, payroll, human resource and information technology departments for ASI. We service 53 full-time staff, 435 part-time staff, six internal programs, approximately 300 clubs and organizations, the University Union, University IRA's and External Grants and the State Hornet. The Business and Administration office provides numerous services to the campus community which includes financial services for clubs and organizations, retail sales of graduation caps and gowns, laptops for check-out, theater tickets, money orders, fax services, notary, stamps for sale, and legal aid with an attorney.

DEPARTMENT MISSION:

The office of Business and Administration strives to provide first-rate customer service by providing our customers with accurate and timely financial information and efficient processing of financial transactions. We foster an informed campus community respectful of compliance through training and assistance in navigating the many rules and regulations required of Sacramento State.

ANNUAL PRIORITIES: 2021 - 2022

- 1.0 Create an ASI identity that is recognized by the Sacramento State community and the greater Sacramento region.
- 2.0 Intentionally integrate a cohesive ASI culture for all employees to foster a sense of community and oneness.
- 3.0 Create sustainable organization for the future through the optimization of ASI business processes and through innovative programming.
- 4.0 Identify and implement assessment strategies for ASI programs and services to analyze and articulate their value and benefits.

| Action Plan | Responsible Party | Assessment Indicator | Time Frame | Progress Report | | |
|--|--|---|------------------|-----------------|--|--|
| 1.0 Create an ASI identity | 1.0 Create an ASI identity that is recognized by the Sacramento State community and the greater Sacramento region. | | | | | |
| Have marketing create a banner to be placed outside of the Student Shop that says "Serving Sac State Students for 65 years". Have marketing create the same message with graphic fonts to be displayed on the Business Office LCD screen. This will show students how long ASI has | Business Office Marketing representatives | Having visible signage over the Student shop window and digital messaging on the Student Shop LCD screen. | November 2021 | | | |
| Order department polo's with ASI's 65 th Anniversary logo and add "Serving Sac State Students for 65 years". This will show our customers how long ASI has been serving students on campus and create conversations with customers about all of ASI. | Operations Manager | Shirt is created and worn by Business Office and Student Shop Staff. | October 2021 | | | |
| Provide DOC funding presentations and video recordings to student organizations. | Accountant, Accounting Technician, Accounting Manager | Presentations and video recordings are complete and posted. | December 2021 | | | |
| Partner with departments to participate in Sac State job fairs. | HR Coordinator | Two events per academic year. | Spring 2022 | | | |
| 2.0 Implement Excellence | 2.0 Implement Excellence in Service as a Core Value | | | | | |
| Explore the feasibility of installing lockers to allow students to pick up caps and gown after hours. This is a convenient way for working students who may not be on campus during our normal hours to pick up their cap and gown. | Operations Manager and IT Manager. | Costs has been explored and space availability has been assessed. | June 2022 | | | |

| Perfectmind implementation - Adding google and apple pay as forms of payment in our new POS system, provides convenience for customers and allows contactless payment for credit card transactions. | Business Office POS committee representatives | PerfectMind has been implemented and optimized | End of Year | |
|---|---|---|------------------|--|
| Recycle 1,000 LBS of IT equipment e-Waste with the Scouts of America. | Business Office Accounting Manager and IT Manager. | IT equipment has been disposed and donated to the Scouts organization. | October 2021 | |
| Full deployment of the Microix Payables Workflow Process to all ASI departments. | Business Office Accounting Manager, IT Manager, Accountant, Sr. Accounting Technician, Junior Accountant. | Ability to review, approve and submit, electronically, vendor invoices to the Accounting Department for processing and payment. | December 2021 | |
| Continue to make clubs/orgs aware of the capability of making deposits online through Sac State Marketplace (MODO) by posting on Facebook and SOL training. Currently +/-20 clubs/orgs have access to Sac State Marketplace, we would like to at least double the number of clubs/orgs with access. | Operations Manager and SOL | 40 clubs are making online deposits. | June 2022 | |
| Enhance the presence of Human Resources on the ASI website in an effort to showcase employee engagement and improve communication of HR services and representation beyond recruitment. | HR Team and EAC Committee | Showcase ASI activities, with attention to Diversity, Equity & Inclusion initiative/activities | June 2022 | |

| 3.0 Create sustainable organization for the future through the optimization of ASI business processes and through innovative programming. | | | | |
|--|--|---|-----------------|--|
| Perfectmind implementation - Adding the ability for customers to digitally sign and store documents online (forms, contracts and waivers), provides convenience for customers, improve efficiency in our process and save money by eliminating the need for additional physical storage space for signed waivers | Business Office POS committee representatives: Accounting Manager, Operations Manager, Sr. Accounting Technician | Track number of online documents signed and stored in the system. Not paying for additional physical storage space to house signed waivers. | March 2022 | |
| Fully implement Five Star banking services. | Operations Manager, Director of Finance and Administration, Accountant | All banking operations are no longer under First Bank and Five Star bank is fully operational. | October 2021 | |
| Reinvigorate the ASI Safety Program | HR and Safety Analyst, Safety Committee and HR Director | Meet monthly with the Safety Committee. Create and communicate a monthly safety topic. | January 2022 | |
| 4.0 Identify and implemen | nt assessment strate | egies for current progr | amming. | |
| Streamline process and efficiently generate UBIT data from new POS system. | Business Office Accounting Manager, IT Manager, Accountant | Timely generation of UBIT reports. | June 2022 | |
| Utilize survey tools and employee feedback to restructure the Part-Time Staff and Student Orientation to maximize efficiency and minimize redundancy. | HR Team; Part- Time and Student Staff; Program Managers | Streamline information provided in other venues; focus on team building and development opportunities for Part-Time staff. | June 2022 | |

ASI CHILDREN'S CENTER

ABOUT

The Children's Center is an exemplary program which models current principles and practice in child development, and is nationally accredited by National Association for the Education of Young Children (NAEYC). We are committed to affordable, dependable and convenient childcare for students, faculty and staff. The Children's Center supports the academic and personal endeavors of the Sac State community by serving the needs of families and promoting education experiences in the area of early childhood education. In addition to child care services, internships and student employment allow students the opportunity to apply the conceptual knowledge that they are learning in their class to real life situations in a child's classroom.

"Growing Minds are the Key to Our Future!"

DEPARTMENT MISSION:

The Children's Center is an exemplary program which models current principles and practice in child development, and is nationally accredited by NAEYC. We are committed to affordable, dependable and convenient childcare for students, faculty and staff.

ANNUAL PRIORITIES: 2021 - 2022

- 1.0 Create an ASI identity that is recognized by the Sacramento State community and the greater Sacramento region.
- 2.0 Implement Excellence in Service as a Core Value
- 3.0 Create a sustainable organization for the future through the optimization of ASI business processes and through innovative programming.
- 4.0 Identify and implement assessment strategies for current programming.

| Action Plan | Responsible Party | Assessment Indicator | Time Frame | Progress Report |
|---|--|---|---|----------------------------|
| 1.0 Create an ASI identity th | at is recognized by tl | he Sacramento State (| community and the | greater Sacramento region. |
| Support ASI 65 th Anniversary Year • Active participation in the ASI Marketing Committee | Administrative Assistant | Summer 2021- provided names and contacts for previous employees. | July 1, 2020 through June 30, 2021 | |
| Distribute media materials to current and previous families and employees. Encourage current employees to attend events. Provide promotional materials if needed. | Director | | | |
| Submit Provisional Portfolios meeting all standards Prepare staff for an onsite visit Provide NAEYC standards training to Student Supervisors Prepare environments for the onsite visit Successfully complete an onsite visit by NAEYC | Director Director Director Director and Head Teachers Director and the Associate Director | Submitted the Provisional Portfolios Provided staff training and access to the standards and portfolio | Completed on July 15, 2021 Fall 2021 Spring 2022 Spring 2022 | |
| Achieve a rating of 4 or higher with the Sacramento County Office of Education Raising Quality Together (RQT) | Director, Associate Director, Operations Manager, and Head Teachers | Attend a RQT orientation Attend mandatory professional development 21 hours for each teacher | Started on July 1, 2021 Completed. | |
| 2.0 Implement Excellence in | Service as a Core Va | lue | | |
| Provide in-person student staff trainings | Director and Head Teachers | Develop a training schedule, topics, and content | Completed – August 2021 | |

| 4.0 Identify and implement assessment strategies for current programming. | | | | | |
|---|---------------------------|--|-------------|------------|--|
| Implement CLASS Classroom Assessments with improved scores. Scores will be utilized for the RQT assessment and grant funding. | Director Head Teachers | Get staff members certified in CLASS | End of Year | Completed. | |
| | | Certified assessors will observe classrooms and deliver scores | | | |
| Complete and implement Environmental Ratings (ERS) on classrooms. | Director Head Teachers | Head Teachers will conduct assessments and deliver scores. Head teachers will develop a plan of action to increase ratings and provide evidence when completed. | Mid-Year | | |

ASI PEAK ADVENTURES

ASI Peak Adventures is an outdoor adventure provider for Northern California. We are dedicated to providing adventure education and leadership development opportunities for all ages. We have been guiding people on outdoor adventures since 1989, and have become the most unique, diverse, and affordable outdoor recreation provider within the Sacramento Valley. Our Adventure Specialists are passionate about helping participants feel at ease while daring to adventure away from home. Our offerings include backpacking, day hiking, camping, mountain biking, rock climbing, white water rafting and more! We teach snowshoeing, snowboarding, mountaineering techniques, cross country skiing and downhill skiing. We guarantee to boost participants' adventure confidence!

The Peak Adventures Challenge Center empowers individuals and teams to achieve greater results through a personalized learning experience they won't forget! Our skilled facilitators engage participants in interactive games that build relationship, challenging problem-solving activities to strengthen teamwork, and exciting climbing opportunities to inspire personal growth. Over 8,000 participants from Sacramento State campus groups as well as community and professional organizations benefit each year.

Our full service bike shop is known for its prices and remembered for its top notch service. Highly skilled service mechanics perform repairs, sell parts and accessories, teach bike maintenance classes and generally get cyclists and their bikes rolling, whether commuting or recreating. All of our programming is available to the general public, with Sac State students receiving special discounted pricing.

"Adventure Begins Here"

DEPARTMENT MISSION:

Our mission is to enrich the Sacramento State learning experience through adventure education and leadership development.

ANNUAL PRIORITIES- 2021 - 2022

- 1.0 Create an ASI identity that is recognized by the Sacramento State community and the greater Sacramento region.
- 2.0 Intentionally integrate a cohesive ASI culture for all employees to foster a sense of community and oneness.
- 3.0 Create a sustainable organization for the future through the optimization of ASI business processes and through innovative programming.
- 4.0 Identify and implement assessment strategies for ASI programs and services to analyze and articulate their value and benefits.

| Action Plan | Responsible Party | Assessment Indicator | Time Frame | Progress Report | | |
|---|---|---|-----------------------------|-----------------|--|--|
| 1.0 Create an ASI identity that is recognized by the Sacramento State community and the greater Sacramento region. | | | | | | |
| Partner with campus clubs and organizations for river clean up's. | Bike Shop Manager | Conduct a river clean up with one new club/organization per semester | December 2021 & May 2022 | | | |
| Host an open climb at the Challenge Center in conjunction with the 65 th ASI Anniversary Party in the spring | Challenge Center Coordinator | Event is marketed and executed. | Spring 2022 | | | |
| Provide enhanced marketing material by collaborating with photography department/majors and providing volunteer spots on trips. Volunteers will be required to have certain deliverables that enhance the image of Peak Adventures and ASI. | Outdoor Manager & Marketing and Outreach Specialist | Acquire 42 usable photos from collaboration | Spring 2022 | | | |
| Reach a wider student and community audience on social media and classroom visits | Marketing and Outreach Specialist | Increase social media following by at least 1,000 in 2021/2022. Current following is 4,381 as of 8/24/31. Give at least 30 class visits per semester | Spring 2022 | | | |
| Increase sales of custom outdoor trips and challenge center programs to CSUS and community groups | Sales Specialist in collaboration with Outdoor Manager and Associate Director | Sell 10 custom trips and 10 challenge center programs to 'new' clients | Spring 2022 | | | |
| Build and expand whitewater rafting program and market to greater Sacramento and Bay area regions. | Outdoor Manager in collaboration with Marketing and Outreach Specialist | Offer upper and lower day trips. Schedule 20 river days. Achieve 200 participants within the 2022 rafting year. Marketing plan is developed | September 2022. | | | |

| | | to target Bay area | | | | |
|----------------------------------|---|----------------------|---------------|--|--|--|
| | | residents. | | | | |
| 2.0 Implement Excellence in | Sorvice as a Core Va | luo | | | | |
| 2.0 implement excellence in | i service as a core va | iue | | | | |
| Cross train to provide Customer | Sales Specialist in | Customer Service | Fall 2021 | | | |
| Service Associates' an | collaboration with | Associates can | | | | |
| understanding of Bike Shop | Bike Shop | provide a two | | | | |
| services and bike related | Manager | minutes sales pitch | | | | |
| information to increase | | for a bike we sell. | | | | |
| efficiency of daily operations. | | | | | | |
| Create a "hot day/smoke day" | Associate Director | Create a week's | End of May | | | |
| alternative activities for Green | | worth of indoor | 2022 | | | |
| and Gold Camp. | | activities/itinerary | | | | |
| | | and purchase all | | | | |
| | | supplies to support | | | | |
| | | alternative | | | | |
| | | itinerary. | | | | |
| Create an 'outdoor' | Outdoor Manager | Two, 2-3 hour | Spring 2022 | | | |
| teambuilding curriculum to | in collaboration | facilitation | | | | |
| offer to custom groups. | with Associate | curriculums are | | | | |
| | Director | designed | | | | |
| Offer and sell service 2 and 4 | Bike Shop | Launch service | February 2022 | | | |
| year service plans for the Bike | Manager | plans and sell 4. | Tebruary 2022 | | | |
| Shop. | Widilager | pians and sen 4. | | | | |
| · | | | | | | |
| Create a department wide | Marketing and | Survey 50-100 | Spring 2022 | | | |
| feedback campaign to ensure | Outreach | customers. Receive | | | | |
| Peak Adventures is delivering | Specialist and | 20 new reviews in | | | | |
| high quality service. | area managers | Spring 2022. Bike | | | | |
| | | shop customer | | | | |
| | | service survey is | | | | |
| | | created and | | | | |
| | | collected. | | | | |
| 3.0 Create a sustainable org | 3.0 Create a sustainable organization for the future through the optimization of ASI business processes and through | | | | | |
| innovative programming. | | | | | | |
| Work with hiring managers to | Director & all | 20% of PA | Spring 2022 | | | |
| increase number of FWS | hiring managers | employees on | | | | |
| employees at Peak Adventures | | FWS. | | | | |
| and set benchmarks for each | | | | | | |
| area. | | | | | | |
| | | | | | | |

| Design a scholarship for Basic Bike Maintenance classes focusing on providing opportunities to underrepresented groups. Outreach for gear donations for giveaways for the "Filmed by Bike" event. | Bike Shop Manager Marketing and Outreach Specialist | Scholarship is awarded to one participant. Five (5) companies/organiz ations are contacted for "Filmed by Bike" event. | Spring 2022 Spring 2022 | |
|--|---|---|-------------------------|--|
| New POS system is fully utilized and optimized for front desk, activity registrations, and rental areas. | Associate Director in collaboration with Outdoor Manager and Sales Specialist | POS system is fully integrated into applicable areas: registrations, contracts, rentals, misc. | Spring 2022 | |
| New POS system is fully utilized by Bike Shop. | Bike Shop Manager | POS system is fully integrated into Bike Shop operations. | Spring 2022 | |
| Collaborate with orientation to create a sustainable outdoor orientation program. | Outdoor Manager | Offer 2 day trips per Spring semester and one overnight and one day trip in Fall 2022. | Fall 2022 | |
| 4.0 Identify and implement | assessment strategie | es for current program | ming. | |
| Assess training time, curriculum, and efficiency of Challenge Center training for employees. | Associate Director & Challenge Center Coordinator | Compile data, and submit recommendations for changes to training. | Spring 2022 | |
| Utilize EAB for trips and collect data to develop recommendations for future program offerings. Collect and calculate number of total hours participants spend on Peak trips. | Director and Outdoor Manager | Collect two semester's worth of data and compile report of findings. Recommendations are utilized in next | Summer 2022 | |

| | | planning phase for | | |
|-----------------------------------|---------------------|---------------------|--------------|--|
| | | trips for 2022-23. | | |
| Create and send initial follow up | Sales Specialist | Data is collected, | Spring 2022 | |
| sales process survey to all | | evaluated, and | | |
| Challenge Center and Custom | | recommendations | | |
| Trip inquiries | | are integrated into | | |
| | | the sales process. | | |
| Improve Customer Service | Sales Specialist in | Develop checklist | January 2022 | |
| Associate Core Competencies. | collaboration with | of demonstrable | | |
| | Outdoor Manager | job related tasks, | | |
| | (rentals) and Bike | evaluate | | |
| | Shop Manager | employees, and | | |
| | | create plans to | | |
| | | improve where | | |
| | | necessary. | | |
| Create an informal social media | Marketing and | Create Instagram | Spring 2022 | |
| "questions" survey for feedback | Outreach | "stickers" | | |
| on programming and direction | Specialist | campaign to ask | | |
| from students. | | what students | | |
| | | would like to see | | |
| | | from | | |
| | | programming. | | |

ASI STUDENT ENGAGEMENT & OUTREACH

ABOUT

The mission of Associated Students' Student Engagement & Outreach (SEO) department is to enhance the collegiate experience of Sac State students by increasing awareness of ASI resources and providing meaningful engagement and leadership opportunities. SEO's outreach and programs, KSSU Student Run Radio Station, Safe Rides, and A-Team offer opportunities that will assist students with personal growth, developing civic responsibility, embracing differences, and establishing connections within the campus and surrounding community.

ANNUAL PRIORITIES: 2021-2022

- 1.0 Enhance the ASI identity so that it continues to be recognized by the Sacramento State community and the greater Sacramento region.
- 2.0 Enhance current programs and services
- 3.0 Implement Excellence in Service Core Value.
- 4.0 Expand KSSU's Outreach and Engagement to be more visible around campus and inclusive of the Sac State student body.

| Action Plan | Responsible Party | Assessment Indicator | Time Frame | Progress Report |
|---|---------------------------------|--|-----------------------------------|----------------------------|
| 1.0 Create an ASI identity th | at is recognized by t | ne Sacramento State c | ommunity and the | greater Sacramento region. |
| 1.1 Celebrating KSSU's 30 th Anniversary by hosting a "30 versions of Sparky" design competition. | Student Services Coordinator | -Received at least 30 entries -Organize an exhibit or booklet to feature the designs | September 2021-May 2022 | |
| 1.2 Develop an ASI Food Pantry cookbook and cooking tip book to encourage students to cook their own meals at home by utilizing the resources from Food Pantry. | Food Pantry Coordinator | Collaborating with Cal Fresh to sign up 150 students and provide cookbook, lunch box/bag as incentives for sign- up. | September 2021-January 2022 | |
| 1.3 Revamping and redesigning ASI newsletter to streamline contents delivery and branding of ASI programs. | Marketing Coordinator | -By early October, renew ASI newsletter subscribers. -By end of fall semester, create a new design template for newsletter -Sign up at least 500 new subscribers during 2021 and 2022. | September 2021-May 2021 | |
| 1.4 Celebrating ASI's 65 th Anniversary by highlighting 25 "fun facts" about ASI on social media each week. | Marketing Coordinator | Completing 25 "fun facts" by end of the academic year. | September 2021- May 2022 | |
| 2.0 Implement Excellence in | Service as a Core Va | lue | | |
| 2.1 Feel Good Friday will have both virtual and in-person events to give students different options to participate. | Marketing Manager | -More than half of the Feel Good Friday events will have a virtual component that allow students to participate virtually. | September 2021-May 2022 | |

| 2.2 Students can pick up pre- bagged groceries from Food Pantry lockers after hours. The option will give students greater accessibility to utilize food pantry services. | Food Pantry Coordinator | -Allow up to 40 sign-up per week for students to use the lockers outside Food Pantry operation hours. | September 2021-May 2022 | |
|---|---|---|---|----------------------------|
| 2.3 Revamping Safe Rides program and marketing to include SMOG, car safety check, and basic vehicle maintenance expenses. Continue to allow students to claim reimbursement anywhere and anytime. | Student Services Coordinator | -Improve the turnaround time of reimbursement process request to 2-3 weeksExhaust all allocated funding by the end of May 2022 | September 2021-May 2022 | |
| 2.4 KSSU will rent out studio space and equipment to allow students to record personal projects (e.g. record an album, demos). 3.0 Create a sustainable org innovative programming | | Record at least two personal student projects per semester | October 2021- May 2022 zation of ASI busin | less processes and through |
| 3.1 Reduce paper usage in administrative work by transitioning to utilize electronic and digital forms (in contract, volunteer agreement, and log) | Student Services Coordinator | -Utilize Adobe Sign, Google Forms to reduce print out in the office. | September 2021-May 2022 | |
| 3.2 Create and implement a new SEO volunteer program that provide the students an opportunity to complete their volunteer hours with different programs in SEO. | Marketing and Outreach Manager; Food Pantry Coordinator | - Implement a simple application process for all SEO staff to easily access the volunteer poolWithin the application, students can indicate which area/program they are interested to complete their volunteer hours. | 3.2 Create and implement a new SEO volunteer program that provide the students an opportunity to complete their volunteer hours with different programs in SEO. | |

| 3.3 Host one food drive per | Food Pantry | -Homecoming in | September | |
|---------------------------------|----------------------|-----------------------|---------------|--|
| semester to meet the needs of | Coordinator | October | 2021- May | |
| food pantry users. | | -Holiday food drive | 2022 | |
| | | in December | | |
| | | | | |
| 3.4 Host ASI-wide service | Director | -Service learning | September | |
| opportunities for ASI | | opportunity once | 2021 May 2022 | |
| employees. | | per semester | | |
| 4.0 Identify and implement | assessment strategie | s for current program | ming. | |
| 4.1 Facilitate two focus groups | Director; Food | -Complete one | September | |
| to gather valuable data from | Pantry | focus group per | 2021- May | |
| Food Pantry users to improve | Coordinator | semester | 2022 | |
| their user experiences. | | | | |
| 4.2 Administer post- event | Marketing | -Development of | September | |
| survey to gather student | Manager | short event survey. | 2021- May | |
| feedback at SEO sponsored | | -Administer at least | 2022 | |
| events. | | five post-event | | |
| | | survey per | | |
| | | semester. | | |
| | | | | |
| 4.3 Tracking student | Marketing | -Include the data | September | |
| engagement with SEO events | Manager; Director | analysis summary | 2021-May 2022 | |
| through EAB. | | in annual report. | , | |
| | | | | |

ASI STUDENT GOVERNMENT

ABOUT

Associated Students is governed by a Board of Directors which is comprised of a majority of students elected by the student body of Sacramento State. Student representation and advocacy is their primary focus and passion. The Board of Directors is committed to providing student with the opportunity to be fully involved in the governance of the University and the development of an exciting campus life.

DEPARTMENT MISSION:

The ASCSUS Government Office strives to represent, educate, and advocate for Sacramento State students. We will accomplish this by providing development and oversight of ASI programs and implementing policies that serve the best interests of Sac State students. We will effectively serve as the voice of and resource to Sac State students.

ASSOCIATED STUDENTS AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO (ASCSUS) LONG TERM DIRECTIONAL STATEMENTS

ASCSUS will work to ensure that students have a significant role in the governance of the University.

ASCSUS will work to ensure that campus life enables all members of our diverse student body to have a strong sense of campus community which will continue during their college years and beyond.

ASCSUS will work to ensure that quality programs and services are provided which respond to the changing needs of our dynamic student population.

ASCSUS will work to ensure that learning outside the classroom opportunities are available for students in order to foster personal and professional growth.

ASCSUS will work to ensure strong positive links between the campus community and the broader Sacramento community.

ASCSUS will seek out ways to encourage students to participate in programs and utilize services.

ANNUAL PRIORITIES: 2021-2022

- 1.0 Support major and professional development
- 2.0 COVID recovery and support
- 3.0 Support diversity, equity, and inclusion (DEI)
- 4.0 Promote ASI & Campus Initiatives
- 5.0 Support Basic Needs campus initiatives

| Action Plan | Responsible Party | Assessment Indicator | Time Frame | Progress Report | | |
|--|---------------------------|---|-------------------------|--------------------|--|--|
| 1.0 Support major & professiona | al development | | | | | |
| 1.1 Strengthen relationships between students and alumni | | | | | | |
| 1.1.1 Collaborate with Alumni Center/Association and other campus partners on an event (roundtables, speed networking, mentorship) | A&L ECS | Held at least one event per semester in partnership with Alumni Center/Association and campus partners | Mid-Year | | | |
| 1.1.2 Host an Alumni Panel to support the 65 th anniversary of ASI (past presidents, employees, etc.) | A&L ECS BUS GRAD | Held Alumni Panel to support ASI 65 th Anniversary each semester | Mid-Year End of Year | | | |
| 1.1.3 Promote Alumni Center & Alumni Associations' initiatives on social media | ALL BOARD | All ASI Board members attend at least one (1) Alumni Center or Alumni Association event and repost at least one (1) initiative | End of Year | | | |
| 1.2 Host events to support majors | | Each board member reports their progress on board reports | | | | |

| 1.2.1 Host at least (2) two academic specific events | UND NSM ECS HHS | Held at least two (2) academic specific events to support majors/colleges per year | End of Year | |
|--|--------------------------|--|-------------|--|
| 1.3 Promote volunteer, job, and inte | | | | |
| 1.3.1 Promote internship, job & volunteer opportunities on social media | ALL BOARD | All board members repost at least one (1) volunteer, job and internship opportunities on social media each semester Each board member reports their progress on board reports | End of Year | |
| 1.3.2 Collaborate with | UND | Held meeting with | Mid-Year | |
| campus partners to support their efforts with internship and volunteer opportunities | VPF A&L NSM BUS GRAD | campus partners to determine best form of support From meeting, execute initiative | End of Year | |
| 1.4 Create professional clothing drive | | | | |

| 1.4.1 Partner with campus | ECS | Held a meeting | Meeting by | |
|----------------------------|-------|------------------|--------------|--|
| partners on clothing drive | E) /D | with campus | October 31st | |
| | EVP | partners to | | |
| | | determine the | | |
| | | feasibility of a | | |
| | | clothing drive | | |
| | | | | |
| | | Execute clothing | | |
| | | drive | | |
| | | | | |
| | | | | |
| | | | | |
| | | | End of Year | |
| | | | | |
| | | | | |
| | | | | |

| 2.0 COVID recovery & supp | ort | | |
|---|----------------------------|--|--------------------------|
| 2.1 Promote financial resourc | | | |
| 2.1.1 Promote campus financial opportunities (CARES grant, scholarships, etc.) to clubs and organizations | SSIS VPF EDU VPUA | Held meeting with campus partners to determine best practice for promoting financial resources Executed promotion | October 31 st |
| | | | Mid-Year |
| 2.1.2 Promote financial resources through social media and marketing | ALL BOARD | All board members posted about ASI Scholarships each semester | Mid-Year |
| | | All board members reposted at least two (2) additional forms of financial resources | End of Year |
| | | Each board member reports their progress on board reports | |

| 2.1.3 Meet with CARES and communications stakeholders to ensure effective dissemination between services and students | VPAA SSIS VPF | Held a meeting with CARES Office representatives and additional communications stakeholders to discuss effective dissemination between services and students | November 15th | |
|---|----------------------------------|--|------------------|--|
| 2.2 Address vaccine hesitancy | | • | 1 | |
| 2.2.1 Advocate for student wellness regarding COVID-19 | UND VPF HHS VPAA NSM | Promoted COVID-19 safety guidelines to campus community via social media | Mid-Year | |
| | | Hosted at least one event to promote student wellness regarding COVID-19 | End of Year | |
| | | Met with Student Health & Counseling to determine best ways to advocate for student wellness regarding COVID-19 | Mid-Year | |
| | | | | |

| 3.0 Support diversity, equity and inclusion (DEI) Support Inclusive Excellence (IE) initiatives including Anti-Racism & Inclusion Campus Plan | | | |
|---|---------------------|--|-------------|
| 3.1.1 Ensure participation in development of antiracism module | PRES EVP GRAD | Collaborated with Division of Inclusive Excellence to implement a pilot of the antiracist module | End of Year |

| 3.1.2 Ensure student representation on the antiracist and inclusive campus plan implementation committees and task forces | EDU EVP GRAD | Advocated for at least one student seat on each antiracist and inclusive campus plan implementation committees and task forces | End of Year | |
|---|---|--|-----------------------|--|
| 3.1.3 Conduct individual review of ASI Operating Rules to ensure equity and inclusion | EDU EVP VPF VPAA VPUA PRES GRAD | All Executive Board members conducted individual review of their Operating Rules At least two (2) college directors conducted review of College Director Operating Rules | Mid-Year | |
| 3.2 Culturally competent & d | iverse mental health co | unselors | | |
| 3.2.1 Advocate for culturally competent & diverse mental health counselors | NSM A&L EVP GRAD | Held meeting with diversity officer in Student Health & Counseling to discuss culturally competent & diverse mental health counselors on our campus and how to partner with them After meeting, determine feasibility of advocating for diverse hiring/training | Mid-Year End of Year | |
| 3.3 Work to improve police r | elations on campus | and advancing cultural competency with campus partners | | |

| 3.3.1 Conduct survey on University Police Department and shared findings to the greater campus community | PRES | Conducted and disseminated a survey on Sacramento State Police Department Shared findings with board and campus administration | October 1, 2021 End of October | | |
|---|--------------------|---|---|--|--|
| | | Shared findings with police advisory committee | Mid-Year | | |
| 3.3.2 Meet with new Chief of Police to share survey results and student concerns | EDU PRES EVP | Sent Chief of Police survey findings and held a meeting to further discuss student concerns | Mid-Year | | |
| 3.3.3 Review University Police Department policies and practices and advocate for transparency and accountability | PRES | Conducted individual review of UPD policies and procedures and reported to board Presented policy and procedure review to Police Advisory Committee | End of Year | | |
| 3.4 Create safe space for BIPOC communities | | | | | |
| 3.4.1 Collaborate with Strategic Student Support Programs (SSSP) on event or initiative | EVP ECS | Collaborated with Strategic Student Support Programs on at least one program and/or initiative per semester | End of Year | | |

| 3.4.2 Explore, with campus partners, the establishment of healing circles | PRES NSM | Held meeting with Division of Inclusive Excellence to discuss feasibility of creating healing circles Executed recommendation | Mid-Year End of Year |
|---|-----------------------------------|---|--|
| 4.0 Promote ASI & Camp | us initiatives | | |
| 4.1 Enhance ASI presence on | | | |
| 4.1.1 Utilize different forms of communication to highlight ASI resources | SSIS ECS VPUA BUS A&L | Collaborated with ASI Student Engagement and Outreach and campus partners to determine best forms of communication Met with SEO to map out best outreach plan and present to the Board recommendations Collaborated with campus partners (e.g. Athletics, Theater Department, University Housing) | October 1, 2021 October 1, 2021 Mid-Year |
| 4.1.2 Promote ASI positional accounts | ALL BOARD | Each board member gains at least 200 followers from the beginning of their term Each board member reports their progress on board reports | Mid-Year |

| 4.1.3 Collaborate UND Collaborated with SEO to with SEO on follower SSIS hold a follower loop | Mid-Year | | | | |
|---|--|--|--|--|--|
| With 520 off follower | 1 | | | | |
| loop giveaway VPAA giveaway each semester | | | | | |
| BUS | End of Year | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 4.1.4 Collaborate SSIS Supported ASI | End of Year | | | | |
| with ASI departments BUS departments on ASI 65 th | | | | | |
| on ASI 65th anniversary initiative by | | | | | |
| Anniversary initiative collaborating on an event | | | | | |
| Attended ASI Marketing | End of Year | | | | |
| Committee to find ways | Liid oi Teai | | | | |
| to collaborate | | | | | |
| to somasorate | | | | | |
| | | | | | |
| 4.1.5 Establish a SSIS Collaborated with KSSU | End of Year | | | | |
| podcast in UND to host at least 5 | | | | | |
| collaboration with VPAA podcasts throughout the | | | | | |
| KSSU to promote ASI year | | | | | |
| | | | | | |
| 4.2 Support the Anchor University initiative | | | | | |
| 4.2.1 Partner with HHS Collaborated with Anchor | End of Year | | | | |
| Anchor University OGA University Committee on | | | | | |
| committee to expand an initiative to expand | | | | | |
| our influence in the | | | | | |
| Sacramento Sacramento community | | | | | |
| community | | | | | |
| | | | | | |
| 4.3 Encourage sustainability efforts on campus | 4.3 Encourage sustainability efforts on campus | | | | |
| 4.3.1 Partner with PRES Met with sustainability | October | | | | |
| sustainability UND department to discuss | 31, 2021 | | | | |
| department and current initiatives and | | | | | |
| stakeholders on meeting climate action | | | | | |
| initiatives plan goals | | | | | |
| Executed at least one (1) | End of Year | | | | |
| initiative regarding | Lind Of Teal | | | | |
| sustainability each | | | | | |
| semester | | | | | |
| | | | | | |

| 4.4.1 Increase student engagement with CSSA through their meetings and initiatives | ALL BOARD | Support OGA department in CIVIC Challenge All board members attended at least one (1) CSSA or Board of Trustees Meeting for at least three (3) hours Each board member reported their progress on board reports | End of Year End of Year |
|--|-------------------------|---|--------------------------|
| 4.4.2 Register 200 new voters | OGA | Registered at least 200 new voters | End of Year |
| 5.0 Support Basic Needs | programs and initiative | es | |
| 5.1 Promote Basic Needs cam | pus initiatives | | |
| 5.1.1 Share Food Pantry & Free Groceries Pop Up information | ALL BOARD | All board members reposted at least (2) post on social media regarding information about the ASI Food Pantry and Free Groceries Pop Up Events each semester Each board member reported their progress on board reports | End of Year |
| 5.1.2 Support CARES office on housing initiatives | ALL BOARD | All board members reposted information on housing resources for students on social media at least once (1) each semester Each board member reported their progress on board reports | End of Year |

| 5.1.3 Work with campus administration to advocate for state Basic Needs and mental health funding allocation | NSM PRES VPUA | Held meeting to discuss allocation of state funding for our campus Reported findings to board | Mid-Year |
|--|---------------------|--|-------------|
| 5.1.4 Promote and advocate for initiatives to bridge the digital divide | ALL BOARD | All board members reposted technological resources provided by campus (ex. discount laptop program, long term laptop or hotspot loan, etc.) at least two (2) times each semester | End of Year |
| | | Each board member reported their progress on board reports | |
| | ECS | Advocated for technology to be considered a basic need on our campus | End of Year |