

ASI STUDENT GOVERNMENT

ABOUT

Associated Students is governed by a Board of Directors which is comprised of a majority of students elected by the student body of Sacramento State. Student representation and advocacy is their primary focus and passion. The Board of Directors is committed to providing students with the opportunity to be fully involved in the governance of the University and the development of an exciting campus life.

DEPARTMENT STATEMENT OF PURPOSE:

Student Government's purpose is to lead the Sacramento State community in serving the diverse needs of Sacramento State students by promoting leadership development, shared governance, relationship building, community betterment, and lifelong personal and professional growth.

ASSOCIATED STUDENTS AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO (ASCSUS) LONG TERM DIRECTIONAL STATEMENTS

ASCSUS will work to ensure that students have a significant role in the governance of the University.

ASCSUS will work to ensure that campus life enables all members of our diverse student body to have a strong sense of campus community which will continue during their college years and beyond.

ASCSUS will work to ensure that quality programs and services are provided which respond to the changing needs of our dynamic student population.

ASCSUS will work to ensure that learning outside the classroom opportunities are available for students in order to foster personal and professional growth.

ASCSUS will work to ensure strong positive links between the campus community and the broader Sacramento community.

ASCSUS will seek out ways to encourage students to participate in programs and utilize services.

ANNUAL PRIORITIES: 2019-2020

- 1.0 Participate in Advocacy Efforts
- 2.0 Promote ASI to the campus
- 3.0 Support Basic Needs Initiatives
- 4.0 Promote Academic/Student Success

ACTION PLAN

Action Plan	Responsible Party	Assessment Indicator	Time Frame	Progress Report
1.0 Participate in Advocacy Efforts				
1.1 Promote Voter Engagement				
1.1.1 Collaborate with campus partners on an event supporting the need to vote	VPAA SSIS OGA PRES HHS	Collaborate on a minimum of 1 event on campus supporting the need to vote	End of Year	
1.1.2 Support/market voter registration to Sac State students	VPAA OGA PRES HHS VPF	Board Members assist with a minimum of 5 OGA Voter registration tabling sessions and register at least 300 students in total	End of Year	
1.2 Census 2020				
1.2.1 Collaborate with other campus partners in support of census education	VPAA VPF OGA	Collaborate on a minimum of one event supporting census education	End of Year	
1.2.2 Promote census education		All board members utilize ASI platforms of communication to promote census education		
1.3 Enhance Political Education – How to be an educated voter				

<p>1.3.1 Work with OGA team to create a simplified voter information packet on propositions and how each office they are voting on matters to college students.</p> <p>1.3.2 Board disseminates information packets to Sacramento State community.</p>	<p>GRAD VPUA OGA PRES</p>	<p>Collaborated with OGA to create a physical and digital Voter Information packet.</p> <p>Voter information posted on Board social media at least twice during the election cycle.</p> <p>Collaborated with campus partners to distribute info packets</p>	<p>Mid-Year</p> <p>End of Year</p> <p>End of Year</p>	
<p>1.4 Support Increased Policy Advocacy</p>				
<p>1.4.1 Board participates in Lobby visits with advocacy partners</p> <p>1.4.2 Collaborate with OGA to take stance on higher education legislation</p>	<p>VPUA OGA SSIS</p>	<p>A minimum of 8 Board Members participate in various Lobby Visits</p> <p>Each Board Member post (1) post regarding a passed resolution</p>	<p>End of Year</p>	
<p>1.4.3 Engage more students in policy advocacy</p>	<p>VPUA OGA</p>	<p>Collaborate with OGA on advocacy efforts to engage a minimum of 50 Sac State students</p>	<p>End of Year</p>	
<p>1.5 Promote attendance to CSSA Events</p>				
<p>1.5.1 Promote CHES Conference Attendance</p>	<p>VPAA VPUA VPF NSM OGA</p>	<p>Increase scholarship applicants by 25% compared to 2019 applicants</p>	<p>End of Year</p>	
<p>1.5.2 Promote CSSA advocacy efforts</p>	<p>VPUA OGA PRES SSIS</p>	<p>At least two Board members attend a local CSSA Plenary meeting</p>	<p>End of Year</p>	

1.6 Advocate for environmental sustainability				
1.6.1 Support the continued efforts of the "Don't Litter Our River" campaign	VPF PRES	Board participates in continuous River Clean Ups at least once a semester	End of Year	
1.6.2 Check feasibility of a carpool application for CSUS students to promote carpool while maintaining security.	UND GRAD	Met with UTAPS and IRT to see if they allow a carpool application on CSUS application. Check funding requirements.	Mid-Year	

2.0 Promote ASI to the campus				
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2.1 Increase student participation in Green Team				
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2.1.1 Increase number of student participation in Green Team	GRAD VPF HHS	Have a 25% increase over last year in the number of students participating in Green Team	End of Year	
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2.2 Advance ASI awareness & visibility				
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2.2.1 Collaborate with campus partners to promote ASI events and programs	VPAA GRAD VPUA BUS	Collaborated with 10 campus partners to post regarding ASI events and programs	End of Year	
2.2.2 Advocate to have ASI info on My Sac State Channel	NSM GRAD A&L	Met with IRT	End of Year	

2.2.3 Spotlight one ASI department each month	HHS UND VPF A&L	Board has promoted each of the ASI departments	End of year	
2.2.4 Advocate for ASI to utilize the screens around campus to advertise ASI events and departments (University Union, WELL, Lassen Hall)	BUS A&L	Met with campus partners to utilize screens	Mid-Year	
2.3 External Grant Collaboration Opportunities				
2.3.1 Assess the feasibility to require ASI presentation to External Grant recipients.	VPF VPAA	Proposed change to ASI Finance & Budget Committee	Mid-Year	
2.4 Promote the Board				
2.4.1 Purchase board specific Hornet gear for advocacy efforts	EVP VPF A&L	Have purchased and worn 1 item of Board specific gear for all Board Members	Mid-Year	
3.0 Support Basic Needs Initiatives				
3.1 Support efforts of the Food Pantry				
3.1.1 Research feasibility of "Donate the Change" for the ASI Food Pantry	SSIS EVP VPF	Researched and met with UEI and Union to determine feasibility and implementation	Mid-Year	

3.1.2 Hold a drive for the ASI Food Pantry	EVP VPF	Held at least two drives for ASI Food Pantry	End of Year	
3.2 Host a Basic Needs Forum				
3.2.1 Collaborate with local and/or state leaders to host a Basic Needs Forum	OGA PRES SSIS	Have held a Basic Needs Forum with elected state or local leaders	End of Year	
3.3 Support Basic Needs Campus Programs				
3.3.1 Investigate storage for professional clothes closet with campus partners	VPAA PRES	Met with campus partners for feasibility of space and cost	Mid-Year	
3.3.2 Support and partner on Mental Health Initiatives	UND VPUA GRAD	Have Supported 2 on campus events surrounding mental Health Initiatives	End of Year	
3.3.3 Assess the feasibility of an "Epicure Extras" type program for the Dining Commons	SSIS VPF	Meeting has been held with UEI to assess feasibility.	Mid-Year	
3.4 Provide Menstrual Products in University Union – trial basis				

3.4.1 Assess opportunities with University Union to supply products	SSIS VPF	Held meeting with UU regarding permission to provide menstrual products in restrooms.	Mid-Year	
4.0 Enhance Academic/Student Success				
4.1 Work with Colleges/Programs to identify learning opportunities to bridge the college to career gap				
4.1.1 Promote Career/academic focused campus programs	VPAA UND NSM ECS GRAD A&L HHS	Promote a minimum of (3) existing career/academic focused events/workshops via ASI communication platforms	End Year	
4.1.2 Assess the feasibility of an online platform compiling career/academic initiatives across campus partners		Met with IRT regarding feasibility	Mid-Year	
4.1.3 Investigate current strategies being used by departments to support career/academic success	HHS BUS UND NSM ECS GRAD A&L	Each Director discussed current department strategies for career/academic success during meeting with Dean	Mid-Year	

4.1.4 Assess the feasibility of interdisciplinary Alumni/Professional speaker program	HHS BUS ECS NSM GRAD	Investigate departments to see what programs exist including Alumni/Professional speakers	Mid-Year	
4.2 Promote, participate & partner with campus resources that support academic & student success				
4.2.1 Educate Board regarding SMART planner usage	SSIS UND VPF	Have at least 2 Board Members attend a smart planner oriented event and shared info with BOD	Mid-Year	
4.2.2 Promote & Attend Diversity & Inclusion Events/Programs	VPAA VPF A&L	Board members have promote 2 events focused around diversity and Inclusion	End of Year	
4.3 Support the Graduation Initiative Programs				
4.3.1 Raise awareness of existing Graduation Initiative efforts	VPUA VPF PRES	Graduation Initiatives have been promoted via ASI communication channels	End of Year	