MINUTES

The Student Academic Senate shall serve in an advisory capacity to the Board of Directors pertaining to matters within the Faculty Senate and Academic Affairs that directly affect students.

I. CALL TO ORDER (12:00 PM)

II. ROLL CALL

Members Bertha, Sidra, Armando, Renee, Leslie, Simurtej, Timothy, Mai, Heidi, Saray, Hisham were present.

III. PUBLIC COMMENT

No public comment.

IV. INTRODUCTIONS

Members shared their name, major, motivation for joining, and a fun fact about themselves.

V. ICEBREAKER ACTIVITY

Members played two truths and a lie.

VI. FACULTY SENATE AGENDA REVIEW

September 22nd Faculty Senate Agenda

a. Faculty Senate is the governing body for university policy.
b. One auxiliary, Capital Public Radio, audited and found to not be following state law. The audit will be released in around two weeks. This is likely to directly effect students in terms of internships with the auxiliary.
c. Discussed community engagement reclassification to determine what students are involved in on campus.
d. Faculty Senate meetings often don’t get through all their agenda items because discussion is lengthy among so many Senators.

VII. DISCUSSION ITEMS

a. Student Academic Senate gives feedback on what Faculty Senate is doing and their policies. Members can give public comment at Faculty Senate meetings.
b. Bertha serves as a liaison between Student Academic Senate and Faculty Senate.
c. Member expectations: be committed and passionate about representing student voices, as all SAS members are now leaders in the campus community.
d. Member responsibilities: 2 students from each college must be selected as voting members. If there are more than 2 representatives from each college, only 2 must be chosen to vote. The vice chair leads the meeting in the chair’s absence; the vice-chair is a non-voting member. The secretary takes the meeting minutes.
e. Strategic priorities for the semester:
   i. Hybrid classes – not allowed to change the modality of classes after it has already been announced. An attendee anonymously stated that Professor Rebecca Gebo of Public Health has changed her modality.
   ii. Grading policies – Inconsistent and do not follow a rubric. Professors show favoritism.

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT (1:01 PM)